

**JACKSON TOWNSHIP BOARD OF EDUCATION
OFFICIAL BOARD MEETING
OCTOBER 15, 2025
JACKSON TOWNSHIP MIDDLE SCHOOL FINE ARTS CENTER AUDITORIUM**

Oct 15, 2025 Monthly Meeting - Jackson Township Board of Education

A. Executive Session Meeting

Information: 1. Executive Session

The Official Meeting of the Jackson Township Board of Education was held in compliance with the Open Public Meeting Law and was **called to order by Board President, Mrs. Kas, at 5:56 p.m., on October 15, 2025.**

Members present

Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Members absent

Michael Walsh

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. D. Baginski, Business Administrator/Board Secretary; Dr. L. Godlesky, Assistant Superintendent, Mr. M. Zitomer, Board Attorney and Ms. P. Blood, State Appointed Fiscal Monitor

On a motion by Mrs. Rivera, seconded by Mrs. Gardella, the Board of Education opened the Executive Session to discuss contracts; employment of personnel-terms and conditions of employment; pending litigation; investigations, and matters falling within the attorney client privilege with respect to these subjects. This meeting was not open to the public. The Board would reconvene at approximately 6:30 p.m. in the Jackson Township Middle School Fine Arts Auditorium at which time action would be taken.

Meeting called to order at 6:47 PM

B. Opening of Meeting

Procedural: 1. Call To Order

The Official Meeting of the Jackson Township Board of Education reconvened in compliance with the Open Public Meeting Law and was called to order by Board President, Mrs. Kas, at 6:47 p.m.

Procedural: 2. Salute to the Flag

Mrs. Kas asked all to stand for the salute to the flag.

Mrs. Kas asked everyone to remain standing for a moment of silence to honor the memory of the 11th grade JTHS student tragically lost in a car accident last week. She extended thoughts and prayers to the family and loved ones during this difficult time.

Action, Procedural: 3. Certification of Meeting

For the Certification of the meeting according to the tenets of the Open Public Meeting Law, the Board President, Mrs. Kas, made the following statement: "This meeting is in compliance with the Open Public Meeting Law and has been duly advertised in the newspaper as an Official Meeting."

Roll Call:

Members present: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Members absent: Michael Walsh

Also present: Mrs. N. Pormilli, Superintendent of Schools; Mr. D. Baginski, Business Administrator/Board Secretary; Dr. L. Godlesky, Assistant Superintendent, Mr. M. Zitomer, Board Attorney and Ms. P. Blood, State Appointed Fiscal Monitor

Mrs. Kas noted that before the approval of the agenda, there are 2 items that need to be added to the agenda.

Mrs. Kas added Finance Motion #10 to the agenda (see Finance section for motion wording) and Mr. Zitomer added Student Motion #9 (see Student section for motion wording)

Action, Procedural: 4. Approval of Agenda with Additions

Motion to approve the agenda with 2 additions as just stated as submitted by the Board President and Board Attorney.

Motion by Tara Rivera, second by Megan Gardella.

Final Resolution: MOTION CARRIED

Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

C. Superintendent's Report/Information Items

Discussion, Information: 1. Superintendent's Report

Mrs. Pormilli turned the meeting over to the Student representatives for their monthly report.

Payton Brown reported:

- JTHS has remained lively through the first marking period.
- JTHS staff and students are working together to build new traditions while honoring the legacy of Liberty and Memorial.
- Spirit and unity are visible especially with the first JTHS Homecoming Week. Student Council and PTSN are planning the Homecoming Dance on October 18th including decorating hallways, themed Spirit Days, Teacher/Student Swap Day, Class Color Day and a Homecoming Pep Rally that celebrates fall athletes, has performances and games before the Homecoming Football Game.
- In athletics, Girls’ volleyball claimed the B-South Division Championship; Field hockey won their division; Girls’ soccer is gearing up for the Shore Conference Tournament; Boys’ soccer is preparing for postseason play; Girls’ tennis had several players advance in the Ocean County Tournament. Congratulations to Athletes of the Month: R. Thorne and J. Kabiri.

Colin Williams reported:

- The Marching Band earned titles in 5 competitions and improved their scores each week. They hosted a successful band competition at JTHS. Their show, The Dark Enchanted Forest, earned awards for Best Music, Best Visuals and Best Percussion. They will perform in the upcoming regional and state competitions.
- The Drama Department’s fall production of Beetlejuice is rehearsing and preparing sets for opening night on November 20th.
- Juniors are preparing for PSATs and mid-marking-period assessments and National Honor Society applications are being collected.
- Congratulations to Seniors of the Month: M. Raythen and R. Monday.
- For October’s Breast Cancer Awareness Month, teams are wearing pink during games and the basketball team reached its fundraiser goal so Coach Connor dyed his hair pink.

Mrs. Pormilli thanked Colin and Payton for their review of high school events. In October, students and schools are involved in activities, instruction and lessons including special events for the week of respect and red ribbon week. There are assemblies and presentations to prevent bullying and promoting good choices for students. With Halloween approaching, the schools are holding special events like trunk or treat events and Spooktacular.

Mrs. Pormilli attended the grant ribbon cutting at Elms. Spearheaded by Shaina Brenner, the grant created an outdoor environment learning center and a garden at Elms School. It started as a small grant to create a butterfly garden and continued to grow larger through additional funding they received. She noted it is an incredible learning opportunity for our students to learn all about science.

Mrs. Pormilli noted Dr. Godlesky spearheaded a grant writing opportunity in this district. Our grant writer position was one of the many cuts in our district, so when a grant come available, many administrators work overtime to help us apply. She turned the meeting over to Dr. Godlesky to talk about a few Grants we received.

Dr. Godlesky reported the Department of Education came out with learning equity and academic recovery grants called Lear grants that focus on literacy. She thanked Lisa Koch, John Pelano and Tracy Schaar for assisting with the grants writing. She noted we received three of the four and have a preliminary approval on the fourth. She reviewed the following 3 grants and noted that, in total, it was \$1.2 million in grants received.

This week we learned the Jackson School District Was Awarded \$1.2 MILLION in Competitive Grants!

- Cultivating Ongoing Achievement through Coaching in Literacy (COACH)
 - Provides \$150,000 per year for five years (\$750,000 in total by the end of project) to advance evidence-based literacy instruction for 6 -12th grade students
- Instructional Materials for Professional Advancement and Coherent Teaching (IMPACT)
 - Provides \$400,000 to support measurable improvements in student literacy development. Provides for the purchase of high quality, research-based, standards-aligned literacy materials (9-12) and professional development.
- Reading Intervention for Secondary Engagement (RISE)
 - Provides \$50,000 to implement innovative, evidence-based literacy interventions for students in grades 6–8 (PD, High Impact Tutoring, Tiered Supports)


Mrs. Pormilli thanked Dr. Godlesky for the information.

Mrs. Pormilli spoke about the common lunch pause at the high school. She noted she and Mr. Baginski are huge proponents of common lunch and were original initiators of the concept. She noted they know its value for our students when it's working the intended way. It provides students with time for extra help with teachers, to meet with clubs, to connect socially and a needed break during the school day. She noted other schools do not have this so it puts our students at an advantage. She is disappointed with the pause so she understands the frustration and disappointment many parents and students have. The decision was not made quickly or lightly. She noted in the past few weeks, it became clear that common lunch period was not operating the way it needed to. Despite strong supervision plans, clear expectations, multiple adjustments and daily reminders about using the time constructively, they saw a concerning pattern of behaviors. She noted there is a culture issue that goes beyond just simple rule breaking. The imbalance of the number of students using the time responsibly and students not created an unsafe and unproductive environment for too many students. The central administrative team were present in the building and noted our supervision plan was solid and she clearly noted this is not a supervision issue. Our staff has done an excellent job maintaining order and intervening quickly when there was an issue. Common lunch began to trend in a direction that risked something unsafe happening. She noted this pause was needed to give the opportunity to work through the challenges and build a version of Common Lunch that achieves all the benefits without the risks of anything else happening. She noted full intentions of bringing it back so it can be used effectively by students. In the meantime, teachers will be available after school until 2 p.m. for extra help, coaches and advisers were asked to be flexible with students needing extra support. She reiterated she is a huge proponent of this and it will be brought back. She asked everyone to be patient during the time they need to figure it out.

She reminded everyone November 3-5 is conferences for PreK-8 and the portal opens October 17 for parents to schedule conferences.

Mrs. Pormilli turned the meeting over to Dr. Godlesky, Assistant Superintendent of Curriculum Instruction and Programs, for the "State of the Schools" presentation, the annual report of standardized testing. She will also do a second short presentation on a flexible learning academy to share one of the things we've already started to work on to help address some of our issues at the high school. It is in a draft stage but it is information that should be shared with the Board.

Dr. Godlesky gave credit to all of the teachers, coaches and administrators that contributed to creating this plan and supporting our students every single day in the classroom. She presented the following slides:



“State of the Schools”
Presentation
October 15, 2025

Mr. Robert Rotante and Dr. Laura Godlesky
Assistant Superintendents of Schools

RESTRUCTURING

- During the 24-25 school year, the District engaged in intensive strategic planning to restructure so that we could retain programs and opportunities for students and maintain a balanced budget.
- The restructuring resulted in the following
 - ONE merged high school – Jackson Township High School
 - ONE merged middle school – Jackson Township Middle School
 - ONE upper elementary school – Jackson Township 5-6
 - Removal of grade 5 from the remaining elementary schools to provide for effective learning space for all subjects
 - Closure of McAuliffe Middle School

Additional District Assessments
Elementary School

English Language Arts

- Amira Dyslexia Screener (K-3, 3x / year)
 - DIBELS- Follow up assessment for “At Risk” Dyslexia screener
- HMH Growth Measure (2-5, 3x / year)
- EMH Foundational Literacy Assessment (FLA) (Grade 1- 3x/year)
- Linkit Benchmarks (3-6, 3x / year)
 - Standard-Based Digital Assessment
- Module Writing Tasks (K-5, 3x / year)
- Fountas and Pinnell (as needed for I&IS or specific progress monitoring)

Mathematics

- IXL Snapshots (1-6, 3x / year)
 - Real-time diagnostics to help pinpoint students’ grade-level proficiency in key math strands
- Math Facts Fluency (3x / year for 1-5; 2x / year for K)
- Assesses students’ ability to quickly and accurately relate basic math facts (3x / year for 1-5; 2x / year for Kindergarten)
- Linkit Benchmarks (3-6, 3x / year)
 - Standard-Based Digital Assessment
- Benchmark Testing (K-2 mandatory; 3-5 optional; 4x / year)

REQUIRED State Assessments - as of June 2025

New Jersey Student Learning Assessments (NJSLA)

- English Language Arts (ELA) – Students in Grades 3 - 9 CHANGING
- Mathematics – Students in Grades 3 - 9 CHANGING
- Science – Students in Grades 5, 8 and 11

New Jersey Graduation Proficiency Assessment (NJGPA) CHANGING

- Required for all Juniors to take the NJGPA
- 1st pathway requirement for graduation - Class of 2025

Dynamic Learning Maps (DLM)

- Administered to Identified Special needs students in Grades 3-8 and 11 in ELA, Math and Science for which general state assessments are not appropriate

ACCESS for ELLs

- Administered to all students identified as ELL/ML students

Student Population Changes/Demographic Shifts Over Last Three Years

Subgroup	June 2022 7,532	June 2024 7,759	June 2025 7,384
Total Students			
Subgroup	Number of Students		
Asian	228 3.0%	214 2.8%	223 3.0%
Black	444 5.9%	480 6.3%	464 6.3%
Hispanic	1,873 24.8%	2,516 33.1%	2,534 34.3%
White	4,791 63.5%	4,133 54.4%	3,947 53.4%
Economically Disadvantaged	2,120 28.1%	2,776 36.5%	3,532 47.8%
Special Education	1,248 16.5%	1,204 15.9%	1,212 16.4%
English Lang. Learner	422 5.6%	751 9.9%	729 9.9%
In District Less than 1 Year (Gr. 1-12)	225 3.0%	327 4.3%	418 5.7%

Data from NJ SMART, Genesis

Transitioning to NJSLA-Adaptive and NJGPA-Adaptive

- A computer-adaptive test (CAT) is an assessment tool that determines future questions based on a student's responses to prior questions, creating a more personalized experience for each learner.
- This approach can help reduce testing anxiety by presenting students with questions closer to their current level, encouraging confidence and focus.
- An adaptive assessment can measure each student's knowledge with greater precision since the students will receive more items closer to their current level.
- Additional information about the new adaptive assessments is available on the [NJSLA Office of Assessment](#) webpage or by visiting the [New Jersey Assessment Portal](#).
- Field Tests of the NJSLA- Adaptive and NJGPA- Adaptive will be administered this fall for a spring implementation.

Additional District Assessments
Middle and High School

Middle School

- IXL Snapshots Math (7-8; 3x / year)
 - Real-time diagnostics. Helps pinpoint students’ grade-level proficiency in key math and English language arts strands
- Linkit Benchmarks ELA & Math (7-8; 3x / year)
 - Standard-Based Digital Assessment
- HMH Growth Measure ELA (7-8; 3x / year)

High School

- IXL Snapshots in Algebra I (3x / semester)
 - Real-time diagnostics. Helps pinpoint students’ grade-level proficiency in key math and English language arts strands
- Linkit Benchmarks in AlgI/Geom/Alg2 and English I-4 (3x / semester)
 - Standard-Based Digital Assessment
- AP Tests
 - Standardized exams designed to measure how well you’ve mastered the content and skills of a specific AP course

JACKSON TOWNSHIP SCHOOL DISTRICT'S 2025 AP EXAMS - STUDENTS ACHIEVING '3' OR HIGHER

Math/Sciences			Humanities				
#	#3 or Better	%3 or Better	#	#3 or Better	%3 or Better		
Calculus AB	50	37	74%	English Lang	77	63	82%
Calculus BC	17	14	82%	English Lit	12	12	100%
Comp. Sci. A	16	11	69%	US Gov't	51	46	90%
Comp. Sci. Princip.	34	22	72%	US History	65	58	89%
Statistics	54	11	26%	World Hist.	n/a	n/a	n/a
Biology	59	46	78%	Psychology	94	40	43%
Chemistry	52	47	90%	Macro/Micro	69	33	48%
Physics	32	11	34%	Studio Art	14	14	100%
Env. Science	43	25	58%	Music Theory	4	0	0%
513 scores that were 3 or better!			Drawing	16	16	100%	
			Spanish	8	7	88%	

JACKSON SCHOOL DISTRICT'S 2025 NJSLA ADMINISTRATION PERCENTAGE SCORING "4" or Better MEETING OR EXCEEDING EXPECTATIONS

	English Language Arts		Mathematics	
	District	State	District	State
Grade 3	25.1%	44.9%	34.3%	49.7%
Grade 4	41.3%	53.5%	38.4%	46.7%
Grade 5	36.2%	52.8%	40.6%	44.2%
Grade 6	43.7%	56.1%	35.4%	39.8%
Grade 7	44.5%	57.0%	31.6%	38.7%
Grade 8	49.6%	57.1%	29.7%	20.7%
Grade 9	38%	49.0%		
Algebra 1 (all)			35.9%	37.9%
Geometry			65.2%	56%
Algebra 2			85.2%	72.5%

JACKSON SCHOOL DISTRICT'S 2025 NJSLA SCIENCE ADMINISTRATION PERCENTAGE SCORING "4" or Better MEETING OR EXCEEDING EXPECTATIONS

	Science	
	District	State
Grade 5	18%	30%
Grade 8	10.3%	19%
Grade 11	22.5%	31.3%

JACKSON SCHOOL DISTRICTS Long Term Administration
PERCENTAGE SCORING "At Target or Advanced"

ELA35%
Math22%
Science30%

2025 NJ SLA - Science- Ethnicity Data
Percentage of students meeting or exceeding expectations

2025 NJ SLA - Science- Subgroups
Percentage of students meeting or exceeding expectations

COMPETITIVE LEARN GRANTS (Learning Equity and Academic Recovery)

- Cultivating Ongoing Achievement through Coaching in Literacy (COACH)
 - Provides \$150,000 per year for five years (\$750,000 in total by the end of project) to fund a 6 - 12th grade Literacy Coach to advance evidence-based literacy instruction for 6 - 12th grade students through turn-key training and coaching
- Instructional Materials for Professional Advancement and Coherent Teaching (IMPACT)
 - Provides \$400,000 for the purchase of high quality, research-based, standards-aligned literacy materials (9-12) and professional development and capacity building to implement materials effectively to support measurable improvements in student literacy development

High Impact Tutoring 2023-2025

JSD Total							
District	Subject	Total	Met	Met %	Exceeded	Exceeded %	Did Not Meet
District	ELA	288	158	53%	89	30%	51
District	MATH	218	125	58%	81	45%	28

Intervention Strategies / Next Steps Science

- Continue to use curriculum aligned NJSLA sample questions as warm ups in class
- Review of scheduling to brainstorm ways to incorporate more science instructional time - Science went from a semester course in grade 5-6 to a yearlong course
- Piloting New Resource in an elementary school

2025 NJ SLA - ELA - Ethnicity Data
Percentage of students meeting or exceeding expectations

2025 NJ SLA - ELA - Subgroups
Percentage of students meeting or exceeding expectations

Intervention Strategies / Next Steps English Language Arts

- Continued use of HMH (K-6) and gained expertise of the resource
 - ML Resources
 - Differentiated Resources
 - Coaching licenses to support implementation
- Focused Instructional Rounds for formative feedback on instruction
- Use of data to tailor instructional planning
- District Goal to increase rigor and complex learning tasks
- Ongoing PD
- Increased collaboration and data driven practices through Professional Learning Community engagement

COMPETITIVE LEARN GRANTS (Learning Equity and Academic Recovery)

- Reading Intervention for Secondary Engagement (RISE)
 - Provides \$50,000 to implement innovative, evidence-based literacy interventions for students in grades 6-8 with a three-pronged approach consisting of
 - High quality Professional Development in the Science of Reading,
 - High Impact Tutoring, and
 - Restructuring I&RS in these grade levels for a comprehensive tiered system of support for all learners

High Impact Tutoring 2023-2025

JSD School Details					
School	Subject	Total	# Met Growth	# Exceeded Growth	# Did Not Meet
CRW	ELA	98	52	26	8
CRW	MATH	83	34	25	4
LHS	ELA	83	33	25	5
LHS	MATH	40	23	14	3
SWT	ELA	44	25	13	6
SWT	MATH	57	35	16	6
HCU	ELA	50	26	7	17
HCU	MATH	25	14	3	8
ELMS	ELA	42	22	5	15
ELMS	MATH	31	20	3	8

Intervention Strategies / Next Steps Mathematics

- Professional Learning Community engagement
 - Restructuring on one high school enables increased collaboration to improve pedagogy (the method and practice of teaching) and maximize student achievement growth
- The continuation of the NJGPA Skills class to support students who need to pass the NJGPA (Summer program and fall semester) (High School)
- Implementation of Math Tutors to provide an after-school math lab at the high school level and virtual 1:1 tutoring (students sign up in Guidance) funded by Title IV

While we have faced multiple challenges, we have a strong resolve to ensure that our students grow in scholarship, character and initiative!




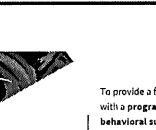

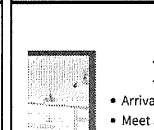


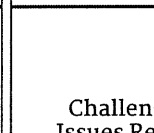
Great things are happening in our classrooms EVERY DAY and our students are emerging as talented artists, leaders, athletes and students who excel and grow in countless ways.

Thank You

Dr. Godlesky opened the floor to Board questions.

Mrs. Gardella noted when talking about in-house assessments giving teachers more pinpointed interventions for specific areas on assessments it was noted we have WIN and THRIVE for K-6. She asked if those kind of interventions will be built into the middle and high school. Dr. Godlesky answered that in middle school we have math lab and a new grant will provide high impact tutoring. A committee to redo the middle school schedule is working on a few draft schedules. She noted in the classroom, station work and small group instruction allows children to be grouped by their needs and meet in small groups but it's also happening in a tier three setting where it's outside the classroom too.

Dr. Godlesky presented the following slides regarding a very early draft of the flexible learning academy for Jackson Township High School.

 <p>JACKSON TOWNSHIP SCHOOL DISTRICT</p> <h2>Flexible Learning Academy</h2> <p>Jackson Township High School</p>	 <h2>The Challenge</h2> <p>Create a model that provides a flexible learning environment for students that are not successfully navigating the current structures at Jackson Township High School. This can address:</p> <ul style="list-style-type: none"> • Serious and/or Chronic Discipline Issues (including school violence or drug infractions) • Education of Student Substance Abusers • Alternative to Out-of-School Suspension • Chronic Absenteeism / Tardies 	 <h2>The Need</h2> <p>Not all of our students are able to successfully navigate the structure of the daily schedule at Jackson Township High School. While many of our students utilize the valued common lunch period as intended, some of our students cannot manage the autonomy and have created an environment that is unacceptable to the overall building climate and culture. Additionally, students who have used/abused substances are typically placed out of school for extended periods, missing needed counseling and education. Lastly, students with chronic tardiness and/or absenteeism are not meeting with success in the typical high school schedule.</p>
 <h2>The Purpose</h2> <p>To provide a flexible learning environment with a program with both academic and behavioral support systems to provide a pathway of success for our students not succeeding within the current high school schedule and structure. This program is intended to provide short-term Tier 3 interventions to support students in their ability to function with increased autonomy and their ability to engage in emotional regulation to become a contributing and thriving member of the high school community.</p>	 <h2>Program Description</h2> <p>School Time: 1:30pm - 5:30pm Locations: 2 Classrooms at JTHS (in-person) Transportation: Provided Educational Program: In-Person Teachers / Educator or APEX On-line Program Counseling Component: Dedicated Counselor / Substance Abuse Counselor Security: 1 Security Guard Nurse: 1 Nurse Administration: Coordinator of Program</p>	 <h2>Daily Schedule</h2> <ul style="list-style-type: none"> • Arrival • Meet and Greet • Group Counseling Session • Individualized School Work / Course Work • Potential Option 2 for Physical Education requirement • Individualized Counseling Sessions as Needed • Creation of transition plan to return to the typical high school schedule and expectations
 <h2>Proposed Usage</h2> <p>How long would students attend the flexible learning academy?</p> <p>Would there be differing times in the academy based on the offense?</p> <p>The exact determinations of the program usage would be collaboratively developed with the school administration and Director of School Counseling</p>	 <h2>Potential Roadblocks / Questions</h2> <ul style="list-style-type: none"> • Parents refusing for their children to attend <ul style="list-style-type: none"> ◦ Out of School Suspension is viable, but does not align with the remediation component that the Flexible Learning Academy intends to implement • Consideration for special/referred special education programs <ul style="list-style-type: none"> ◦ While it will be a goal to have a special education certified teacher, not all programs can be met in this format as consideration to educational program is priority in program consideration • Need for a full-time liaison <ul style="list-style-type: none"> ◦ The high school full-time liaison has additional hours, and can arrange their schedules to provide communication with families and students as needed ◦ One of opportunity to assign to write curriculum and up ◦ Students who have engaged in the behaviors that make this program an option are not able to continue their participation until after the program is complete ◦ What happens when key staff are absent? <ul style="list-style-type: none"> ◦ With key staff, substitutes will be hired and assigned to the coordinator when necessary. 	 <h2>Challenging Issues Require Creative Solutions</h2> <p>Some of our students need a different approach and a fresh start. This academy offers them a flexible learning opportunity with counseling and academic support to provide skills to return to the typical school day and successfully navigate the high school structure.</p>

Dr. Godlesky added this was pitched a few years ago as something that would really be beneficial to a group of our students but we weren't able to financially afford it. We now have grant money to pay for this pilot and determine if this something that works for our students to help them be productive in our school and community and then thrive beyond high school. Mrs. Pormilli noted this is part of a multi-prong approach being investigated to solve what we need to solve to bring back opportunities for our high school students. She opened the floor to Board questions and comments.

Dr. Osmond asked how long each of those standardized tests are. Dr. Godlesky responded that test times range. Mrs. Pormilli stated the longest one is the 120 minute Field test but some are 40 minutes. Dr. Godlesky noted some students utilize every single minute and others finish quickly. The proctors encourage all the students to utilize all their time to check their work.

Dr. Osmond noted she is a proponent for longer, cumulative exams. She thinks the scores presented tonight are a reason to think about longer exams/finals because test taking is a skill. She noted the ESL learners that play a part, but the numbers were not good. She wants the district to better prepare K-12 students for higher education through the practice of taking longer exams including more content. She knows people are working hard to prepare students but the scores are low compared to the state numbers. She noted this is why schools need to be funded by the state to provide buses so that kids could stay after school and all other factors but we only could work with what we have and this is a way to try something different that doesn't cost any money. Dr. Godlesky noted this is being discussed.

Mrs. Gardella asked what grant will fund the flexible learning academy and how it differs from the current alternative program that we have during the school day. Dr. Godlesky said it is part of the mental health grant and the main difference is that it is outside of the school day when students aren't in the building. Mrs. Gardella asked if funding should be combined. Dr. Godlesky will research it but it is for two different populations. This is really designed to be a short-term solution and not based on an individual education plan, but rather the actions of a student. Mrs. Gardella asked about bussing. Dr. Godlesky noted there would be dedicated buses picking up and dropping off the students. Mrs. Gardella asked if there is a parental education component. Dr. Godlesky said no but it could be added. Mrs. Gardella asked how will this program benefit the majority of the students at JTHS. Dr. Godlesky noted that if we remove the people who are contributing to the negative culture for a little while, everyone will benefit. Dr. Osmond asked how much we are receiving from the grant? The exact number will be obtained and provided later. Dr. Osmond asked how long would the program could run if we are dependent on a grant. Dr. Godlesky said it is a pilot for this year and that's the plan financially and future years would have to be budgeted if deemed a success and made a priority. A grant for next year would be determined annually.

Mrs. Pormilli concluded her superintendent's report.

D. State Monitor's Report

Discussion, Report: 1. State Monitor's Report

Ms. Blood, regarding Programs #21, congratulated the district on passing QSAC monitoring in all areas, most notably in fiscal management, instruction and programs and governance, particularly given the financial constraints that the district has faced. She applauded the district for pursuing multiple funding sources and being awarded \$1.2 million in competitive grants to benefit Jackson students.

E. Discussion Items - Standing Committee Reports

Discussion, Information: 1. Committee Reports

Buildings & Grounds Update by Mr. McCarron (Chair)

Capital Improvements / Projects – District Wide

JTHS

- Roof leaks at F-104, F-106, and D-105 repaired by in-house carpenter.
- Compressor replaced in D-105 by in-house electricians.
- Room C-115 (Special Needs Kitchen): All services complete — awaiting final township inspection.

JTMS

- Fine Arts roof repaired under warranty by Tremco Roofing.
- Leak in main server room repaired by in-house carpenter.
- Annex Wing: All call buttons raised to prevent student contact — completed by in-house electricians.

Crawford

- Teachers' parking lot lights repaired by in-house electrician.
- Eight new heating clamps installed on boiler water piping by in-house HVAC staff.

District-Wide

- All playgrounds inspected by in-house maintenance team.

Committee also went over possible bond referendum and facilities master planning with our architect, reviewed some projects, are going through the process of prioritizing what projects will be done and two possible funding scenarios were going out to the county improvement authority or a possible bond referendum.

Budget and Finance Update by Mrs. Gardella (Chair)

Committee met on October 14, 2025 - Members in Attendance Megan Gardella, Tina Kas, Brian McCarron, Nicole Pormilli, Laura Godlesky, Dan Baginski, Sandy Patterson, Cathy Turner and Bonnie McCann

- 1. Reviewed actual and estimated Cash Flow (Revenue and Expenses) through September 30th
- 2. Reviewed the status of our current 24-25 surplus and the auditor's preliminary recommendations,
- 3. Reviewed current outstanding leases and payment schedules including (buses, ESIP projects, technology including student/staff Chromebooks)
- 4. Reviewed potential options for utilizing the proceeds of the McAuliffe sale such as paying debt and allocating monies for the capital and maintenance reserve.
- 5. Reviewed the debt service referendum
 - a. Community Vote vs Count Improvement Authority
 - b. Retaining Bond Counsel to assist with the debt service regardless of the referendum to ensure the district has expert guidance.

Next meeting is November 12, 2025 where the committee will review line item expenditures and continue to review the above items.

Policy Update by Mrs. Kas (Chair)

Mrs. Kas noted that Item F (Policy/Regulations) Action #2 is being administratively removed from the agenda and it will go back to the committee for further review.

Committee met on October 6, 2025 - Members in Attendance: Laura Godlesky, Tina Kas, Allison Barocas, Brian McCarron and Nicole Pormilli

- Eligibility of resident/nonresident students. Revised. Tuition rates in effect now will be determined by grade and high school seniors who wish to remain in the district will receive a 50% reduction with a good standing criterion (SENIORS BEGINNING 2026-2027 SCHOOL YEAR). There is no tuition option for pre k.
- Policy reviews. Strauss Esmay has revised several business and accounting policies via verbiage. They have not been revised in some time and needed language updates.
- P 0173 Duties of the accountant: Revised the administrative code that outlines the responsibilities and requirements of the accountant of the board
- P0174 Legal Services Addresses procedures to ensure the prudent use of legal services
- P 0177 Professional Services. Updated administrative code for awarding contracts for professional services and maximum dollar limits annually prior to budget preparation. The board may adopt dollar increases if necessary
- P & R 1570 Code changes and acronym changes for the annual comprehensive Financial Reporting P 1620 Administrative Employment Contracts minor language citing code
- P & R 6111 Special Education Medicaid Initiative (SEMI) We apply for SEMI reimbursement annually and do not apply for waivers. The new changes do not impact the district
- P & R 6220 Budget Presentation – revised code does not change the current budget preparation and submission
- P 0143 Board Member Election & Appointment – update brings policy up to date with language as it has not been updated since 2014
- P 1636.01 Notification of Promotion, New Job & Transfers – Jackson School District already posts all employment opportunities so we are already aligned with this policy
- P1648.15 Healthcare recordkeeping for Covid – Abolished
- Policy guide 2422 Statutory curricular Requirements – revised to include statutory curricular requirements which mandates instruction on the history and contributions of Asian Americans and Pacific Islanders.
- P 5339 .01 Student Sun Protection – The BOE has chosen not to utilize the options suggested. Sun screen will be the responsibility of the parent/child not the district.
- The board discussed club/sport banquets. For the 2025/26 year, we strongly suggest using the school facilities. However, we will allow for outside venues to be used this school year only. Upon completion of the club/sport season, it will be required to submit 3 possible dates for an in-district banquet for the 2026/27 school year. Going forward all banquets will be in district only and this will be the adopted procedure. All scheduling will be handled with facilities.

F. Policy/Regulations

Action: 1. Policy - 1st Reading Revised

Motion for the approval of Policies - 1st Reading Revised

P 6220	Budget Preparation	Administration
P 0143	Board Member Election and Appointment	Administration
P 0174	Legal Services	Administration
P 0177	Professional Services	Administration
P 1570	Internal Controls	Administration
P 1620	Administrative Employment Contracts	Administration
P1636.01	Notification of Promotion, New Job, and Transfer Opportunities	Administration
P 2422	Statutory Curricular Requirements	Program
P 5339.01	Student Sun Protection-New	Students
P 6111	Special Education Medicaid Initiative (SEMI) Program	Administration
P 0173	Duties of Public School Accountant	Bylaws
P 2000	Table of Contents	Administration
P 5111	Eligibility of Resident-Non Resident Pupil	Student

Motion by Tara Rivera, second by Megan Gardella.

Final Resolution: MOTION CARRIED

Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Action: 2. Regulation-Revised Reading ADMINISTRATIVELY REMOVED FROM THE AGENDA for further review by the committee.

Action: 3. Policy-Abolishment- P1648.15

Motion for the approval of a Policy Abolishment

P 1648.15	Recordkeeping for Healthcare Settings in School Buildings-COVID-19	Administration
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Action: 4. Policy-2nd Reading / Adoption - P5770

Motion for the approval of Policy 5770 - 2nd Reading / Adoption

P 5770	Pupil Right of Privacy	Administration
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Motion for Action 3 and 4 by Tara Rivera, second by Megan Gardella.

Final Resolution: MOTION CARRIED

Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

G. Approval of Minutes

Action: 1. Approval of Minutes

Motion to approve the minutes of the following Board of Education meetings:

Official Board Meeting – September 17, 2025 Closed Session Meeting

Official Board Meeting – September 17, 2025 Business Meeting

Motion by Tara Rivera, second by Megan Gardella.

Final Resolution: MOTION CARRIED

Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

H. Financial Reports

Action: 1. Bill List

Motion to approve the Bill List and Claims.

Total Computer Checks, October 1-15, 2025	\$4,098,528.99
August Bill List	\$5,221,246.22
Total Hand Checks, September 30, 2025	\$1,262.15
Total Payroll	\$8,017,608.30
FICA:	\$383,409.05
Total Board Share	\$206,277.38
Retired Health Benefits and Pension Payment	\$7,102.94
Health Benefits	\$1,885,203.18
TPAF State Repayment	\$397,033.77
Voids	\$(341,797.85)
Total Budgetary Payment for the month	\$15,777,345.14
FOOD SERVICE BOARD BILLS AND CLAIMS October 2025	\$345,018.87

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Action: 2. Treasurer's and Board Secretary's Reports

Motion to approve the Treasurer's and Board Secretary's Reports.

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Board Secretary's Certification:

Pursuant to N.J.A.C. 6:20-2.12(d), I certify that as of August 31, 2025, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Jackson Township Board of Education pursuant to N.J.S.A. 18A:22-8 and 18A:22-8.1.


Daniel Baginski
Business Administrator/Board Secretary

I. Public Forum - Agenda Items Only

Action, Information: 1. Open Public Forum

Motion to Open Public Forum

Mrs. Kas made the following statement: "Please sign in and state your name and whether or not you are a Jackson resident. Each person has a maximum of three minutes to speak. No person may speak more than once on a topic until all others have been heard." She noted this is not the forum to discuss common lunch as there will be another public forum for that topic.

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Andrea Frangella, parent, asked for the reasoning behind holding banquets in district. Mrs. Kas stated the committee wants equity for all banquets. They are currently held at different venues with different costs and the committee feels that each student should have the same type of event. Ms. Frangella asked and Mrs. Kas confirmed that it means held within the school property.

Julie Koslowski, parent, asked if the banquets have to use the lunch services or just the facility. Mrs. Kas replied just the facility; outside food services can be used but there are in-house food services options.

Carlos Martins, resident, asked if we have to prove successful or progress in order to keep grant money and if grant money can be lost. Dr. Godlesky responded each grant has its own reporting period but generally there is quarterly reporting for progress, goals, objectives and activities. Dr. Godlesky noted reporting measures are grant specific and require different proof to show it was done. Mrs. Pormilli reiterated it is up to the grant and depends on the objectives and measures we set when we submit it. If we meet the objectives or if we don't meet them, we write the rationale to why we believe we did or didn't meet them then it's dependent on each grant's criteria form them choose to give districts money or not. Mrs. Pormilli offered to meet with Mr. Martins go through each grant because they are all different; some may be grade driven some not. Mr. Martins asked if there are any initiative programs, grants, to help get the parents involved in the students.

Katie Bello, parent, regarding the alternative school, asked if this a plan that was recently put together or if is it was put into place prior to start of the school year. She asked if there are alternative schools that we could send children that need it outside the district.

Julie Koslowski, parent, regarding the alternate school, noted we are serving 2% of our total population with this extra funding to help them learn to conform to the district norm and the other 98% of our population can't take advantage of tutoring and the money because of the common lunch pause. She thinks we are catering to the wrong group and we need to look at accountability of the parents and of the students before investing money in them.

Michelle Russell, parent, stated she is against the banquet policy. She disagrees with the equity argument because she doesn't think sports have been treated equal siting gymnastics fund cut.

Bhumi Afzal, parent, noted it was mentioned that the high school alternate program was researched years ago but lacked funding. She asked what the reasons for the using the program at that time were and if the district was facing a similar situation with common lunch.

Yuliya Nudelman, parent, noted the student reps spoke of a joyful and positive high school situation and the Board notes the lunch situation is sometimes not safe for the students and there are concerns and fights. She questioned what the real situation is in the high school. She noted Dr. Godlesky said the alternative school is short term and asked what short term means, a week, month or semester. She also asked if counselors are of value if this will be only for the short term.

Deanna Wall, parent, asked what the cost are related to in-house banquets and if there will be limits on what they can do. She asked if team fundraising subsidizes students with financial issues, why is it a problem moving forward. She asked if we track students when it comes to our grading. She asked if students are separated into groups not just in high school academies, but in the lower grades because to her the lower grades are where there are reading, writing and math issues so she suggested focusing efforts as a district on lower grades if we want the middle school and high school to excel. She is also concerned with Chromebooks usage in the elementary levels.

Monica Hittinger, parent, wanted to talk about safety. Mrs. Kas asked her to wait until the second public forum.

Evan McIntyre, parent, regarding funding, noted his concern with \$10,000 going to environmental programs and other funds going to the flexible academy for problem kids. He is concerned about the students in AP classes, sports and in need of extra time to study while the district is helping kids that have drugs issues and behavioral issues.

Michele DeLello, parent, noted the flexible learning academy is for those students causing common lunch issues. She asked why the academy can't be run during the school day and those students be taught in another area of the building as she thinks the 4 hours program after the normal school day uses more resources. She asked what the enrollment would be as it is concerning to her that a separate school is needed. She asked why the students aren't suspended or expelled instead of punishing students who were just merged into one school. She wants more communication to understand why this common lunch has been paused.

Crystal Wagner, parent, agrees a program is needed but does not agree with how it's being carried out. She questioned if substance abuse students will have to be cleared by a psychiatrist and how long students will be in the program. She thinks the kids are going to love the program because they to go later in the day so they are not going to want to get better. She asked what will happen if this program doesn't work for these students; will they no longer be allowed back at school. She asked how many students this would impact. She asked if teachers are supposed to work till 2:00 because her child was repeatedly denied timely extra help from a teacher.

Michelle Comitini, parent, thinks the flexible learning program gives the bottom 2% probably less than 50 kids exactly what they want while taking away common lunch and putting money towards another population. She thinks the district should have zero tolerance for these problem kids and parents should be involved in the consequences. She doesn't think they should get to go to school late like they want, rather should be suspended. She thinks the district is taking away from most students to give to less than 50.

Shannon Kulesa, parent, is concerned about the alternative school, especially the funding. She thinks the grant money for mental health should go to all of the kids and not just 2% of the population. She noted the transportation budget cuts and is concerned about the overlap and idle time bring these same kids back together while waiting to get on and off buses. She is concerned about what happens next year if we move forward with this program and it works great but there is no budget for it.

Action: 2. Close Public Forum

Motion to Close Public Forum

Motion by Tara Rivera, second by Megan Gardella.

Final Resolution: MOTION CARRIED

Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Mrs. Pormilli addressed some of the questions and concerns raised in public forum. She noted we do have zero tolerance and we do suspend. Students cannot return for 10 days after an egregious fight or altercation but those students do have to return after 10 days and we want them to return successfully. The district has a requirement to educate all students who are enrolled in Jackson schools. After being out for 10 days and not providing any kind of intervention, when they come back the district wants them to be successful so we don't have those recurring events happening. Mrs. Pormilli noted that 2% is not any number that the district mentioned; it was noted as a climate issue with several variables. She noted fights were addressed quickly and taken care of. She noted a large number of students filming, cheering on, encouraging and applauding these fights so, this issue goes beyond what we think is a small percentage of students and that's what is meant by climate and culture. There were absolutely students using this successfully, but more students need to be using it successfully and the district needs time to figure out how to make that happen.

Mrs. Pormilli noted something more elaborate was reviewed to ensure every student gets what they need to be successful in our education system and the flexible academy, is a hybrid approach / pilot. The questions raised tonight are an example of why a pause is needed. This is one piece and other ways to structure this common period so that most of our students can meet with success are also being reviewed. The culture needs to be changed so more students learn how to use that time more successfully. She reiterated she is a huge proponent and the initiator of common lunch. The pause is not meant to punish anybody rather to problem solve and have a successful return of common lunch. She noted people would be upset if it continued and caused an unsafe environment for students.

Mrs. Pormilli noted higher level courses are available and continue to be refined in our middle school, high school and to some degree at our 5-6 school. She noted Chromebooks are in the process of being re-evaluating at the elementary level. She noted the district strives to improve and we have put a lot of things in place and will continue to put in place to move us forward academically. Administration is very sensitive to the transitions and they are working hard to make this as smooth as possible. She reiterated that common lunch is a good thing and administration is working hard and quickly to bring it back.

Ms. Kas and Mrs. Pormilli noted a cost sheet for the banquets will be available soon. There would be minimal cost for custodian and security if needed but there will be no cost for the facility rental. They noted there would be availability to bring in your own resources, different options of spaces, options for multiple spaces and availability of AV equipment would be flexible.

J. Finance - Resolution for Action

Action: 1. Approve the following motions on Finance

Based on the recommendation of the Superintendent of Schools, the following finance resolutions are presented to the Board of Education for approval.

Discussion: Mrs. Kas noted the school lunch balance is now \$127,170.17. Mrs. Gardella, regarding Finance #7, the comprehensive maintenance plan submission, asked if contracting to fix sidewalk cracks at Liberty/JTHS is something that was on there. Mr. Baginski answered that fixing sidewalk cracks would absolutely be part of a comprehensive maintenance plan.

Motion by Tara Rivera, second by Megan Gardella.

Final Resolution: MOTION CARRIED

Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Information: 2. Finance-Line Item Transfers

The Board of Education, based on the recommendation of the Board Secretary, approves the line item transfers for the month of August 2025.

Document: Finance-Line Item Transfer Report for 10-15-25 agenda

Information: 3. Finance-Adjustments to Federal and State Fund 20 Projects

The Board of Education, based on the recommendation of the Board Secretary, approves the adjustments to the Federal and State Fund 20 Projects for the 2025-2026 school year for August 2025.

Document: Finance-Federal Projects for August 2025 for 10-15-25 agenda

Information: 4. Finance-Awarded Vendors Subsequent to September 1, 2025

Pursuant to PL 2015, Chapter 47 the Jackson Township Board of Education intends to renew, award or permit to expire the following contracts subsequently awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations: in particular, New Jersey Title 18A:18. et.seq. NJAC Chapter 23 and Federal Uniform Administrative Requirements 2CFR, Part200.

Document: Finance-Awarded Vendors Subsequent to September 2025 for 10-15-25 agenda

Information: 5. Finance-Surplus to be Sold on Gov Deals

The Board of Education declares items as surplus, as filed with the Business Office and approves the item listed as surplus property to be sold through GovDeals, as per the following Resolution:

BE IT RESOLVED, that the Board approves the following resolution authorizing the sale of Surplus Property on GovDeals:

The Jackson Township Board of Education IN THE TOWNSHIP OF JACKSON, NJ, COUNTY OF OCEAN Authorizing Disposal of Surplus Property

WHEREAS, the Jackson Township Board of Education is the owner of certain surplus property which is no longer needed for public use; and

WHEREAS, the Commissioners are desirous of selling said surplus property in an "as is" condition without expressed or implied warranties.

NOW THEREFORE, be it **RESOLVED** by the Jackson Township Board of Education that the sale of the surplus property shall be conducted through GovDeals pursuant to State Contract A-83453/T2581 in accordance with the terms and conditions of the State Contract. The terms and conditions of the agreement entered into with GovDeals are available online at govdeals.com and also available

from Jackson Township Board of Education.

1. The sale will be conducted online and the address of the auction site is govdeals.com.
2. The sale is being conducted pursuant to Local Finance Notice 2008-9.
3. The surplus property to be sold: **Mickey Mouse Bookshelf located at Johnson Elementary School**

The surplus property as identified shall be sold in an “as-is” condition without expressed or implied warranties with the successful bidder required to execute a Hold Harmless and Indemnification Agreement concerning use of said surplus property. Jackson Township Board of Education reserves the right to accept or reject any bid submitted. If not sold, item will be disposed of.

Information: 6. Finance-Short Term Lease Purchase

WHEREAS the Jackson Township Board of Education has resolved to acquire a 2026 F650 Pickup truck, and;

WHEREAS financing in the amount of \$ 99,500 is needed to pay for the balance of this acquisition, and;

WHEREAS the Hunterdon County Educational Services Commission (HCESC) Lease Purchase Biding Advisory Service has the expertise and proven track record for developing lease purchase Request for Bid (RFB) and Request for Quote (RFQ) specifications for school districts and governmental units in New Jersey, and;

WHEREAS, 18A:18A-5. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefor if it is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof, and;

WHEREAS, based on the RFB/RFQ responses, HCESC will prepare an analysis and recommendation for award to the lowest responsible respondent, and;

WHEREAS HCESC will, as necessary, assist the District with the closing process of the lease purchase transaction;

THEREFORE, BE IT RESOLVED that the District retains the HCESC Lease Purchase Bidding Advisory Service to advise the district in structuring the repayment stream, develop appropriate RFB/RFQ Lease Purchase Specifications and documents to best meet the fiscal needs of the District Board of Education.

BE IT FURTHER RESOLVED that the District Board President and Business Administrator/Board Secretary is authorized to execute any and all related closing documentation after recommendation by HCESC and review of Board counsel.

Information: 7. Finance-Comprehensive Maintenance Plan Submission

The Board of Education approves the following resolution for Submission of the Comprehensive Maintenance Plan:

RESOLUTION
SUBMISSION OF COMPREHENSIVE MAINTENANCE PLAN

WHEREAS, the Department of Education requires the New Jersey School Districts to submit three-year maintenance plans documenting “required” maintenance activities for each of its public-school facilities, and

WHEREAS, the required maintenance activities listed in the attached document for the various school facilities of the Jackson School District are consistent with these requirements, and

WHEREAS, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

NOW THEREFORE BE IT RESOLVED, that the Jackson School District hereby authorizes the School Business Administrator to submit the attached Comprehensive Maintenance Plan for the Jackson School District in compliance with the Department of Education requirements.

Document: Finance-Comprehensive Maintenance Report 24-25 anticipated 26-27 for agenda 10-15-25

Information: 8. Finance-Salem County Cooperative Transportation Program

The Board of Education approves the following 2025-2026 Joint Transportation Agreement:

Host District: Salem County Educational Services Commission
Joiner District: Jackson Township Board Education
School: Durand Academy
Date: 7/1/25-8/30/25
Route: SS668B
Joiner Cost: \$234.34 -Approx. per diem - not to exceed \$525.02
Document: Finance-Salem County Coop Transportation Program 2025 agenda

Information: 9. Finance-Settlement-Windstream Services

The Board of Education approves the following Settlement Agreement Resolution:

RESOLVED, that the Board of Education approves the settlement agreement in the matter captioned Windstream Services LLC,

WHEREAS, the Parties are engaged in a billing dispute regarding Account No. 215239292 (the “Account”).

WHEREAS, the Board and Windstream mutually agree to amicably resolve this matter.

THEREFORE, in consideration of the foregoing and the covenants and terms contained herein, the Parties agree as follows:

1. **RESPONSIBILITIES:**
 - (a) The Board shall pay \$7,000.00 to Altus Receivables Management by 10/22/25 as full settlement of all amounts due.
 - (b) Upon payment by the Board, Windstream shall remove the account from third party collections and waive all remaining charges on the Account.

BE IT FURTHER RESOLVED that the Superintendent is authorized to execute the agreement on behalf of the Board. Settlement to be paid in the amount of \$7,000.00.

Information: 10. Finance-Sale of McAuliffe Middle School (added to the agenda at the BOE meeting prior to approval of the agenda)

The Board of Education approves the following Resolution regarding the Sale of the Christa McAuliffe Middle School:

WHEREAS, pursuant to N.J.S.A. 18A:20-5, the Board has previously determined that the parcel of land and building improvements on said parcel, identified on the Jackson Township tax map as Block 21301, Lots 4, 8, 9, 16, 17 and 18, commonly known as the McAuliffe Middle School, are no longer needed for school purposes, and

WHEREAS, the Division of Finance in the Department of Education approved the sale of the Property; and

WHEREAS, pursuant to N.J.S.A. 18A:20-6 and 20-7, the Board publicly advertised the property for sale with a required minimum bid of \$54,500,000; and

WHEREAS, on October 15, 2025, the Board received one bid for the property in the amount of \$25,518,000, which did not meet the previously established minimum bid amount;

NOW, THEREFORE, BE IT RESOLVED, that the Board rejects the bid received due to the bid amount being less than the established minimum bid; and

BE IT FURTHER RESOLVED, that the Board authorizes the Superintendent, Business Administrator and Board attorney to enter into negotiations with any interested party for the sale of the property, so long as the negotiated sale price is no less than \$51,018,000; and

BE IT FURTHER RESOLVED, that if such negotiations result in a negotiated sale of the property, the sale will be subject to a contract to be developed by the Board attorney and in accordance with the initial specifications for the sale, as well as the Board of Education review and approval of the sale and contract at a future public meeting as required by law.

K. Facilities - Resolutions for Action

Action: 1. Approve the following motions on Facilities

Based on the recommendation of the Superintendent of Schools, the following facilities resolutions are presented to the Board of Education for approval.

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Information: 2. Facilities-Facilities Usage Report

The Board of Education approves the use of facilities for groups as filed.
Document: Facilities-Facility Usage for 10-15-25 agenda

L. Programs - Resolutions for Action

Discussion: Dr. Osmond asked where she is voting on the grant for the flexible learning communities. Mrs. Gardella asked if we approve the acceptance of the mental health grant in Programs #22, is the Board is approving the use of the funds for the flexible learning program or only approving the grant increase. Mrs. Pormilli stated the approval of the grant is to use the money accordingly so she recommended that if not in agreement with funds being used in that capacity then approval of the grant in Programs #22 is where you'd vote yes or no. Dr. Osmond asked if these grant funds are not used to create this program, can the district use the funds in another way or would we be giving up the funds.

Mrs. Pormilli stated she would have to check with the DOE grant department about this grant to find out if we could resubmit a new plan since our plan was already approved. Mrs. Pormilli noted sometimes acceptance is pending and approval goes on to accept IF approved but this particular grant was approved today. Dr. Osmond agrees with people who spoke today in that she's not sure this is the best use of the money. She is concerned there won't be money to continue it after the pilot. This program benefits a small population where maybe the money could be used for a larger population. She asked if we don't use it for this particular program will we lose the funds or can we change it, preferably to a larger population. Dr. Osmond asked if it can be table until we know if funds can be redirected. Mrs. Pormilli said it can be tabled. Dr. Osmond recommended tabling it because there are good things about this but she needs more information and she is not prepared to vote on it today. Mrs. Pormilli commented that the intent of the program is not just to handle discipline issues. She noted absenteeism is a struggle in our schools and across NJ and it was thought that this kind of program might help students with this. This concept was meant to address a lot of things. This program could be used for more intensive programs for interventions with drug and alcohol use and help students better transition back into school. It wasn't just created to deal with the high school issue. Dr. Osmond understands there are good intentions but with our financial situation, she is unsure if it's the right time for the idea and she is not prepared to vote for it.

Mr. Zitomer stated a motion can be made to table it pending further information from the department of education. Dr. Osmond made a motion to table it until further information is obtained and it is determined by the grant that we can or cannot reapply and maybe use these funds to the majority of the students. Mrs. Gardella seconded the motion. Dr. Osmond questioned tabling Personnel #26 because they work together. Mr. Zitomer noted if tabling Programs #22 passes, then Personnel #26B can be administratively withdraw.

Action: ADDED. Motions to Table Motion #22 Programs

Motion by Erica Osmond, second by Allison Barocas.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Action: 1. Approve the following motions on Programs (with #22 Tabled)

Based on the recommendation of the Superintendent of Schools, the following programs resolutions are presented to the Board of Education for approval.

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Information: 2. Programs-Approve Goals and Objectives 2025-2026

The Board of Education approves the 2025-2026 District and Board of Education Goals and Objectives.
See 2025-2026 Goals Presentation

Information: 3. Programs-Uniform Memorandum of Agreement with Jackson Police Department

The Board of Education approves the 2025-2026 Uniform Memorandum of Agreement and Live Streaming Memorandum of Understanding, as signed by the Superintendent of Schools, the Board President and the Chief of Police of the Jackson Police Department.
Document: 25-26_JacksonBOE_Jackson Twp_MOA 2025-2026 and Document: MOU Security Cameras Use_JPD 2025-2026_09-30-25

Information: 4. Programs-2025-2026 Early Childhood Advisory Council (ECAC) Family Nights

The Board of Education approves the Early Childhood Advisory Council (ECAC) Family Nights to take place on the following dates for the 2025-2026 school year. The events are organized as part of the Preschool Expansion Aid (PEA) program.

- October 22, 2025
- December 3, 2025
- February 4, 2026
- April 29, 2026

Information: 5. Program-Staff Development Workshops with Emily Fiore

The Board of Education approves a consultant from Staff Development Workshops for staff development training, to be funded by 2025-26 Title III grant funds, not to exceed \$4,000 at no cost to the Board (Account #20-242-200-320-09):

- Nov. 17, 2025 at JTHS - Incorporating English Language Learning across content areas and curriculum for high school Social Studies, Science, and Math teachers
- Nov. 18, 2025 at JTMS - Incorporating English Language Learning across content areas and curriculum for middle school Literacy, Science, and ELL Teachers.

Information: 6. Programs-JTHS Girls Basketball Tournament

The Board of Education approves the JTHS Girls Basketball team to attend the 16th Annual National Title IX Holiday Invitational Conference, Classic, and STEAM Career Summit at First Baptist Church of Glenarden Family Life Center in Upper Marlboro, MD from December 27-29, 2025, at a total cost to the Board not to exceed \$400.00. (Account #11-402-100-930-12).

Information: 7. Programs-Marsh Foundation

The Board of Education approves the acceptance of the Middle School Music Grant - Peter R Marsh Foundation by Melissa O'Keeffe - Jackson Township Middle School Choral Department in the amount of \$1,850.00. These grant funds will provide the music students/teacher a minimum of three musical performances to the senior citizens of their greater community, and to create the opportunity for the students to engage, entertain, and have visitations with the audience members at each performance.

Information: 8. Program-New Jersey Science Convention Fall 2025

The Board of Education approve the following personnel to attend the NJSC (New Jersey Science Convention), Fall 2025 Conference to be paid by Title II Grant funds (Account #20-270-200-590-09) in the amount of \$1,025.00, at no cost to the Board, pending NJDOE approval.

	Last Name	First Name	School	Date of Convention	Account Number	Amount
a.	Delucia	Kelly	JT 5-6	10/21/25	20-270-200-590-09	\$205.00
b.	Dominguez	Jessica	JTHS	10/21/25	20-270-200-590-09	\$205.00
c.	Gagliardi	Melita	JTMS	10/21/25	20-270-200-590-09	\$205.00
d.	Rivera	Samantha	JTMS	10/21/25	20-270-200-590-09	\$205.00
e.	Tracz	Anna	JTHS	10/21/25	20-270-200-590-09	\$205.00

Information: 9. Program-Integrated Care Concepts and Consultations

The Board of Education approve a Memorandum of Understanding (MOU) with Integrated Care Concepts and Consultations, LLC, to be funded by 2025-26 School Based Mental Health Grant funds (Account #20-456-200-320-09) in the amount of \$36,000, pending NJDOE grant approval, at no cost to the Board.

Information: 10. Program-Lead U assembly for Crawford-Rodriguez Elementary School

The Board of Education approve consultants from Lead U to be guest speakers for students K-4 at the Crawford-Rodriguez Elementary School on January 14, 2026, to be funded by 2025-26 Title I Grant fund (Account #20-231-100-300-10) not to exceed \$2,500, at no cost to the Board.

Information: 11. Programs-NJ Stride Consortium Annual Membership

The Board of Education approves the continued participation in the Central Jersey Program for Recruitment of Diverse Educators (CJ PRIDE) with participating Board of Education for the purpose of recruiting highly-qualified educators and the joint agreement and resolution, at a cost of \$450.00 for the 2025-2026 school year (Account #11-000-251-890-09-230200).

Information: 12. Program-Staff Development Workshop with Marina Moran

The Board of Education approves a consultant from Staff Development Workshops to provide staff development training for parents of newcomer MLL students on November 20, 2025, to be funded by 2025-26 Title III IMG grant funds, (Account #20-242-200-320-09) not to exceed \$1,500 at no cost to the Board.

Information: 13. Programs-School Trip Universal Technical Institute

The Board of Education approves a Guidance Department trip for select 11th and 12th Grade Jackson Township High School students to the Universal Technical Institute, Exton, Pennsylvania on October 30, 2025 from 7:30 AM to 2:00 PM, at no cost to the Board. Universal Technical Institute covers all aspects of the trip, including transportation.

Information: 14. Program-Konscious Youth Development & Service for JTMS

The Board of Education approves the following professional development sessions at JTMS by Konscious Youth Development & Services, to be funded by the 2025-2026 School Based Mental Health Grant, not to exceed \$6,250 at no cost to the Board.

- Three professional development sessions (1.5 hours each) on December 8, 2025, March 9, 2026, and May 11, 2026; two student assemblies on a date to be determined; and one Parent Engagement session in late October/early November, date TBD.

Information: 15. Programs-Professional Development-Coaching That Counts

The Board of Education approves the following personnel to attend the Coaching that Counts Deep Dive PL Cohort Educator Professional Development, Cherry Hill, NJ, to be paid by Title II Grant Funds (Account #20-270-200-590-09) in the amount of \$1,497.00, at no cost to the Board. Dates of workshop: October 16, 2025, November 13, 2025, December 11, 2025, and January 15, 2026

1. Caryn Buonocore - JT 5/6

Information: 16. Programs-Title III ELL Coaches

The Board of Education approves the Title III ELL Coach positions for the 2025-2026 school year to be paid from the 2025-2026 Title III grant (Account #20-241-200-110-09) not to exceed \$4,800 at no cost to the Board.

Information: 17. Programs-AMTNJ (The Association of Mathematics Teachers of New Jersey) Fall 2025 Conferences

The Board of Education approves the following personnel to attend the AMTNJ, (The Association of Mathematics Teachers of New Jersey) Fall 2025 Conference to be paid by Title I Grant funds and Title II Grant funds not to exceed \$4,585.00 in total, at no cost to the Board and through the Administration Account, not to exceed \$775. Pending DOE approval.

	Last Name	First Name	School	Dates	Acct.	Account Number	Amount
a.	Barracato	Jillian	Johnson	11/14/2025	Title II	20-270-200-590-09	\$ 295.00
b.	Buonocore	Caryn	JT 5-6	11/14/2025	Title II	20-270-200-590-09	\$ 295.00
c.	Buonocore	Caryn	JTHS	11/21/2025	Title II	20-270-200-590-09	\$ 215.00
d.	Cafferty	Frances	JTHS	11/21/2025	Title II	20-270-200-590-09	\$ 215.00
e.	Figueroa	Karen	JT 5-6	11/14/2025	Title I	20-231-200-590-02	\$ 295.00
f.	Frenville	Christine	JT 5-6	11/14/2025	Title I	20-231-200-590-02	\$ 295.00
g.	Glushko	Lorraine	Johnson	11/14/2025	Title II	20-270-200-590-09	\$ 295.00
h.	Henry	Lori	JTHS	11/21/2025	Admin	11-000-223-580-09-24000	\$ 185.00
i.	Jaeger	Sharon	JTMS	11/21/2025	Title II	20-270-200-590-09	\$ 215.00
j.	Jones	Jo Anne	Switlik	11/14/2025	Title I	20-231-200-590-06	\$ 295.00
k.	Koch	Lisa	JT 5-6	11/14/2025	Admin	11-000-223-580-09-24000	\$ 295.00
l.	Kovac	Diane	JTHS	11/21/2025	Title II	20-270-200-590-09	\$ 185.00
m.	Lardieri	Michele	Holman	11/14/2025	Title I	20-231-200-590-04	\$ 295.00
n.	Mayer	Jenna	Holman	11/14/2025	Title I	20-231-200-590-04	\$ 295.00
o.	Meyer	Melinda	JTMS	11/21/2025	Title II	20-270-200-590-09	\$ 215.00
p.	Nye	Christopher	Elms	11/14/2025	Admin	11-000-223-580-09-24000	\$ 295.00
q.	Pfaff	Ashley	Crawford	11/14/2025	Title I	20-231-200-590-10	\$ 295.00
r.	Vella	Kate	Johnson	11/14/2025	Title II	20-270-200-590-09	\$ 295.00
s.	Vlahos	Maria	Switlik	11/14/2025	Title I	20-231-200-590-06	\$ 295.00
t.	Walsh-McHugh	Kelly	Holman	11/14/2025	Title I	20-231-200-590-04	\$ 295.00

Information: 18. Programs-Boys Wrestling-Beast of the East 2025

The Board of Education approves JTHS Boys Wrestling to attend the Beast of the East Tournament at University of Delaware in Dover, DE from December 20-21, 2025, at a cost not to exceed \$495.00 (Account #11-402-100-930-12).

Information: 19. Programs-Professional Development

The Board of Education approves professional day requests and the travel related expense resolution from school board and staff members as filed with the appropriate supervisor.

Document: Programs-Professional Development for 10-15-25 agenda

Information: 20. Programs-Mental Health Screening in Schools Program Round 3 Grant

The Board of Education approves the application and acceptance, if awarded, for the "Mental Health Screening in Schools" Program Round 3 grant in the amount of \$82,406 for the time period of Jan. 1, 2026 to Dec. 31, 2026.

Information: 21. Programs-QSAC Placement Results

The Board of Education acknowledges receipt of and reports the following New Jersey Quality Single Accountability Continuum (NJQSAC) Review results. The district has been designated as “high performing” and the Commissioner of Education is recommending that the district be certified as providing a thorough and efficient system of education for the period of three years or until the next NJQSAC review:

NJQSAC Areas	Initial Placement (August, 2025)
Instruction and Program	81%
Fiscal Management	96%
Governance	95%
Operations	100%
Personnel	95%

Information: 22. Programs-Mental Health Grant (ITEM WAS TABLED)

The Board of Education approves the application and acceptance, if awarded, for an increase in the Period 3 School Based Mental Health Grant, in the amount of \$211,000.00 for the period of Oct. 1, 2025 to Dec. 31, 2025.

Information: 23. Programs-Savvas enVision MATH Professional Development

The Board of Education approves Professional Development from Savvas Learning Company to be funded by 2025-2026 Title I Grant funds, not to exceed \$13,350, at no cost to the Board. This includes three days of in-person Professional Development with follow up virtual check-in for Math teachers grades 3-5 to support struggling learners in math.

Title I Grant Fund Account	Amount Not to Exceed
# 20-231-200-320-02	\$2,670
# 20-231-200-320-03	\$2,670
# 20-231-200-320-04	\$2,670
# 20-231-200-320-06	\$2,670
# 20-231-200-320-10	\$2,670

Information: 24. Programs - Title I Family Night

The Board of Education approves the following Title I Family Nights for 2025-2026 school year, to be paid through Title I grant funds, total amount not to exceed ~~\$5,067~~ **\$5,010.30**, at no cost to the Board. **Corrects account number and total from Sept. 17, 2025 agenda.**

	School	Date	Account	Total Amount
a.	Johnson	10/07/25	20-231-200-110-03 20-231-200-110-09	\$1,013.40
b.	Crawford-Rodriguez	10/09/25	20-231-200-110-10 20-231-200-110-09	\$1,013.40
c.	Holman	10/09/25	20-231-200-110-04 20-231-200-110-09	\$1,013.40
d.	Switlik	10/14/25	20-231-200-110-06 20-231-200-110-09	\$1,013.40
e.	JT 5-6	10/16/25	20-231-200-110-02 20-231-200-110-09	\$1,013.40 \$956.70

Information: 25. Programs- Approval of Integrated Care Concepts Consultation, LLC

The Board of Education approves the contract with Integrated Care Concepts Consultation, LLC, for the 2025-2026 School Year in the amount of \$72,000.00 This is being paid for by the School Based Mental Health Grant Round 3.

Information: 26. Programs-Sustainable Jersey Grant Application

The Board of Education approves the application and acceptance, if awarded, for the Sustainable Jersey Grant Program for Johnson Elementary School, application by Heather Donnelly, Reading Specialist, contest invites schools to support a sustainable future for children and communities across the state, funds would be used to support Johnson Elementary in a school-wide initiative that supports students' emotional well-being through a year-round visual project where students build skills in emotional awareness, kindness, and self-regulation. The district will apply for both the \$10,000 grant awarded to districts and schools and the \$2,000 grant awarded to support school green teams.

M. Students - Resolutions for Action

Action: 1. Motion to Approve all Student Action Items

Based on the recommendation of the Superintendent of Schools, the following students resolutions are presented to the Board of Education for approval.

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Information: 2. Students-OOD Placements

The Board of Education approves the following Out-of-District placements for the 2025-2026 school year beginning September 23, 2025 through June 30, 2026:

a.	1 Student	Placement:	Hawkswood School with Aide
		Tuition:	\$110,520.52
		Effective	9/29/25
b.	1 Student	Placement:	LADACIN - Lehmann School
		Tuition:	\$73,777.04
		Effective	9/30/25
c.	1 Student	Placement:	Rugby School
		Tuition:	\$72,709.20
		Effective:	9/23/25

Information: 3. Students-Educational Field Trips

The Board of Education approves educational field trips as filed with the Transportation Director.
Document: Students-Educational Field Trips for 10-15-25 agenda

Information: 4. Students-HIB September Chart

The Board of Education accepts, in accordance with N.J.S.A. 18A:37-15b(6), the monthly Harassment, Intimidation and Bullying (HIB) Report as presented to the Board of Education during Executive Session.
Document: Students-September HIB Chart for 10-15-25 agenda

Information: 5. Students-MOCEANS Pre-Employment Training for JTHS Students

The Board of Education approves a contract from 10/1/2025-9/30/2026 with MOCEANS Center for Independent Living, Inc. to provide the Pre-Employment Training Services program to students at Jackson Township High School, on an as-needed basis, to be funded through the State of New Jersey's Division of Vocational Rehabilitation Services, at no cost to the Board.

Information: 6. Students-Nursing Services-Bayada

The Board of Education approves the revised services for the 2025-2026 school year with Bayada Home Health Care, Inc. to provide 1:1 nursing services for one additional Jackson student, for a total of 3 students, total cost not to exceed \$150,000.00. (Acct #11-000-213-3000-921-0000)

Information: 7. Students-Nursing Services-Preferred Home Health

The Board of Education approves the revised services for the 2025-2026 school year with Preferred Home Health Care & Nursing Services, Inc. for one additional Jackson student, for a total of 2 students, on an as needed basis, total cost not to exceed \$75,000.00 (Account #11-000-213-30009-210000)

Information: 8. Students-YMCA Swim Team Usage

The Board of Education approves a contract agreement with The YMCA of Ocean County for the 2025-2026 school year to provide pool time for the Jackson Swim Team at a cost of \$14,400.00 for practice time plus \$500.00 per swim meet.

Information: 9. Students Expulsion (added to the agenda at the BOE meeting prior to approval of the agenda)

RESOLVED, that the Board of Education continues the suspension of the Student whose name is on file with the Board Secretary, through the end of 1st semester while on home instruction; and
BE IT FURTHER RESOLVED, that the Student shall be examined by the school psychiatrist to evaluate the Student to provide recommendations and proposed interventions for the Student; and
BE IT FURTHER RESOLVED, that the Student shall not be permitted to return to Jackson High School unless he follows the psychiatrist's recommendations and successfully completes his academic requirements, and further so long as the psychiatrist opines that he is not a danger to himself or others; and
BE IT FINALLY RESOLVED, that the Student shall not be permitted on Board property or to attend any school sponsored events or activities during the suspension, or to return to the regular educational program at Jackson High School, unless and until medically and academically cleared to return to school.

Mrs. Pormilli administratively withdrew 26B from the agenda

N. Personnel - Resolutions for Action

Action: 1. Approve all Personnel Items (excluding #26B)

Based on the recommendation of the Superintendent of Schools, the following personnel resolutions are presented to the Board of Education for approval.

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond (Abstain 15B - yes to all others), Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Information: 2. Personnel-Retirements

The Board of Education, upon the recommendation of the Superintendent, accepts with best wishes, the resignation of the following employees, due to retirement:

	Last Name	First Name	Title	Location	Effective Date
a.	Avilla	Sheila	Assistant Transportation Coordinator	District	3/1/26
b.	Cucci	Carla	Basic Skills Intervention/Academic Coach	Switlik	1/1/26

Information: 3. Personnel-Resignations

The Board of Education accepts, upon the recommendation of the Superintendent, the resignation of the following employees:

	Last Name	First Name	Title	Location	Effective Date
a.	Cimilluca	Jillian	Kindergarten Teacher	Elms	12/15/25 or sooner
b.	Coleman	Donnell	Transportation Driver	Transportation	11/10/25
c.	De Cesare	Michelle	Special Education Teacher	JTHS	11/17/25 or sooner
d.	De Jesus	Valerie	Food Service Worker	JTMS	9/22/2025
e.	Libassi	Michelle	Receptionist-PM	Switlik	11/3/25
f.	Mitchell	Adam	Van Aide	Transportation	10/27/25
g.	Westfall	Terry	Transportation Driver	Transportation	9/22/25

Information: 4. Personnel-Leave of Absence

The Board of Education approves a leave of absence for the following personnel:

	Last Name	First Name	Title	Location	Leave Type	Start Date	End Date	Return to Work
a.	Avilla	Morgan	Custodian	McAuliffe	Unpaid Federal FMLA	6/11/25	8/26/25	NA
					Revised Paid Medical	8/27/25	10/30/25	NA
					Revised Unpaid Federal and NJ FMLA	10/31/2025	12/2/25	NA
					Revised Unpaid NJ FMLA	12/3/2025	2/2/26	NA
					Revised Unpaid Child Care	2/3/26	2/27/26	3/2/26
b.	Barrett	Denise	Occupational Therapist	Switlik	Paid Sick Leave	10/22/25	TBD	NA
c.	Bellagamba	Judith	Receptionist-AM	Administration	Paid Medical	10/7/25	10/31/25	11/2/25
d.	Berman	Cheryl	Special Education Teacher	JTMS	Paid Medical	10/16/25	10/31/25	11/3/25
e.	Caggiano	Laureen	SAC	JTHS	Paid Medical	11/3/25	11/5/25	NA
					Unpaid Federal FMLA	11/10/25	TBD	NA
f.	Cirello	Dana	Speech Language Specialist	Elms	Revised Paid Medical	9/22/25	11/13/25	NA
					Revised Unpaid Federal and NJ Family Medical	11/14/25	2/24/26	NA
					Revised Unpaid Child Care	2/25/26	2/27/26	3/2/26
g.	Cozart	Arnell	Paraprofessional	JTHS	Unpaid Federal and NJ Family Medical	11/10/25	2/18/26	2/19/26
h.	Etling	Shirley	Van Aide	Transportation	Paid Medical Leave	9/1/2025	9/30/2025	NA
					Unpaid Medical Leave	10/1/2025	TBD	NA
i.	Flanagan	Helena	Bus Coordinator	Transportation	Paid Sick Leave	9/22/25	TBD	NA
j.	Johnson	Tammy	Computer Literacy Teacher	Holman	Paid Medical	10/1/25	10/17/25	10/20/25

	Last Name	First Name	Title	Location	Leave Type	Start Date	End Date	Return to Work
k.	Kranec	Laura	Teacher	Crawford	Paid Medical	9/1/25	9/26/25	9/29/25
l.	Mooney	Debra	Physical Therapist	District	Intermittent unpaid Federal FMLA	9/1/25	06/30/26	NA
m.	O'Brien	Darlyn	Custodian	JTHS	Paid Medical	10/1/25	10/14/25	NA
					Unpaid Federal Family Medical	10/15/25	TBD	NA
n.	Paturzo	Thomas	Special Education Teacher	JTHS	Paid Medical Leave of Absence	9/1/25	10/3/25	10/6/25
					Paid Medical Leave of Absence	10/17/25	TBD	NA
o.	Scheddin	Deana	Driver	Transportation	Intermittent unpaid Federal FMLA	9/1/25	6/30/26	NA
p.	Tolska	Lauren	Preschool Paraprofessional	Elms	Intermittent unpaid Federal FMLA	9/1/25	6/30/26	NA
q.	Updike	James	Van Aide	Transportation	Paid Medical	9/10/25	10/15/25	NA
					Unpaid Federal Family Medical	10/16/25	TBD	NA

Information: 5. Personnel-Rescind Employment

The Board of Education approves the rescindment of employment of the following personnel:

	Last Name	First Name	Title	Location	Original Board Agenda
a.	Bonilla	Laura	Preschool Van Aide	Transportation	8/20/25
b.	Mendoza-Castillo	Angelica	Preschool Van Aide	Transportation	8/27/25

Information: 6. Personnel-New Employments

The Board of Education approves the employment of the following personnel:

	Last Name	First Name	Title	Location	Account	Replacing	PC #	Effective date	Salary	Step
a.	Ben-Attar	Itzhak	Transportation Driver	Transportation	11-000-270-160-08	Antoinette Inguilli (resigned)	770	10/16/25, pending criminal history clearance	\$31.00 per hour, 6.5 hours per day	1
b.	Brandt	Genee	Art Teacher	JTHS	11-140-100-101-12	Mackenzie Mozitis (resigned)	1800	11/10/25 or sooner, pending criminal history clearance	\$60,742.00	BA 1
c.	Davalos	Vanessa	Transportation Driver	Transportation	11-000-270-160-08	Donna Long (resigned)	554	10/16/25, pending criminal history clearance	\$31.00 per hour, 6.5 hours per day	1
d.	Diaz	Jose	Transportation Driver	Transportation	11-000-270-160-08	Terry Westfall (resigned)	707	10/16/25, pending criminal history clearance	\$31.00 per hour, 6.5 hours per day	1
e.	Garcia Ramos	Erika	Food Service Worker (5.0 hours)	JTMS	61-910-310-100-01	Valerie DeJesus (resigned)	253	10/16/25	\$14,678.30	1
f.	Klinger	Alma	Paraprofessional-Personal	JTMS	11-000-217-106-09-210000	New Position	New PC	10/16/25, pending criminal history clearance	\$40,761.00 (\$39,436.00 + \$500.00 educational stipend+ \$825.00 hygiene stipend)	3
g.	Lozano Oviedo	Dora	Preschool Van Aide	Transportation	20-218-200-104-09	Grace Maglione (resigned)	1893	10/16/25, pending criminal history clearance	\$21.00 per hour, 5.75 hours per day	1
h.	Miesieski	Victoria	Psychologist	JTMS	11-000-219-104-01-210000	Rebecca Mitchell (resigned)	359	1/5/26, pending certification	\$63,542.00	MA 1
i.	Pasquito	Danielle	Paraprofessional-Classroom	Holman	11-213-100-101-09	New Position	New PC	10/16/25, pending criminal history clearance	\$39,736.00 (\$39,236.00 + \$500.00 educational stipend)	2
j.	Reeves	Melissa	Food Service Worker (4 hours)	JT 5-6	61-910-310-100-02	Lilhong Yang (resigned)	682	10/16/25	\$11,742.64	1

	Last Name	First Name	Title	Location	Account	Replacing	PC #	Effective date	Salary	Step
k.	Ryel	Rose	Paraprofessional-Personal	JTMS	11-000-217-106-09-210000	Fania Kvetneyy (transfer)	23	10/16/25, pending criminal history clearance	\$40,361.00 (\$39,036.00 + \$825.00 hygiene stipend + \$500.00 educational stipend)	1
l.	Sanchez	Christine	Paraprofessional-Classroom	Holman	11-213-100-101-09	New Position	New PC	10/16/25	\$40,136.00 (\$39,636.00 + \$500.00 educational stipend)	4
m.	Soto	Angel	Utility Worker	Transportation	11-000-270-160-08-250301	Edwardo Rivera (transfer)	43	10/16/25, pending criminal history clearance	\$47,382.40	4
m.	Strayline	Amy	Preschool Van Aide	Transportation	20-218-200-104-09	George Moore (transfer)	329	10/16/25, pending criminal history clearance	\$21.00 per hour, 5.75 hours per day	1
n.	Tsyvilyova	Nataliya	Teacher - Science	JT 5-6	11-130-100-101-02	Nancy Parise (retired)	771	11/1/25, pending criminal history clearance	\$65,842.00	MA +30 Step 3-4
o.	Williams	Dane	Paraprofessional-Classroom	JT 5-6	11-213-100-106-09	New Position	New PC	10/16/25, pending criminal history clearance	\$39,736.00 (\$39,236.00 + \$500.00 educational stipend)	2

Information: 7. Personnel-School Based Mental Health Grant

The Board of Education approves the following personnel to be partially funded by School Based Mental Health Grant Round 3 grant funds for the period of July 1, 2025 - Dec. 31, 2025.

	Last Name	First Name	Title	Location	2025-2026 Salary	Account	Amount
a.	DeSantis	Daniel	Guidance Counselor	JTMS	\$78,592.00	20-456-100-101-09-570001	\$39,296.00
						11-000-218-104-01-210300	\$39,296.00
b.	Ferrara	Catherine	Guidance Counselor	JTHS	\$101,166.78	20-456-100-101-09-570001	\$40,467.00
						11-000-218-104-12-210300	\$60,699.78
c.	Goodale	Lisa	Guidance Counselor	JTHS	\$104,166.78	20-456-100-101-09-570001	\$44,566.20
						11-000-218-104-12-210300	\$59,600.58
d.	Kipp	Jay	Guidance Counselor	JTMS	\$103,166.78	20-456-100-101-09-570001	\$41,267.00
						11-000-218-104-01-210300	\$61,899.78

Information: 8. Personnel-Contract Adjustments

The Board of Education approves the following contract adjustments:

	Last Name	First Name	Title	Location	Account	Effective date	Salary from	Salary to	Step	Reason
a.	Botros	Sally	Food Service Worker	Holman	61-910-310-100-04	10/16/25	\$11,910.08 (4 hours per day)	\$13,398.84 (4.5 hours per day)	2	Increase hours
b.	Diffendale	Amber	Food Service Worker	JT 5-6	61-910-310-100-02	10/16/25	\$12,201.28 (4 hours per day)	\$13,726.44 (4.5 hours per day)	4	Increase hours
c.	Sult	Paul	Maintenance	District	11-000-261-100-09-250200	9/16/25	\$75,782.40	\$71,282.40	17	LOA Coverage end

Information: 9. Personnel-Transfers

The Board of Education approves the transfer of the following personnel:

	Last Name	First	From Position	From Location	To Position	To Location	Paid To Account	Replacing	PC #	Effective Date	Salary Change	Step
a.	Kvetnyy	Fania	Para-professional-(Personal)	JTMS	Para-professional-(Personal)	JT 5-6	11-000-217-106-09-210000	New Position	New PC #	10/16/25	NA	

	Last Name	First	From Position	From Location	To Position	To Location	Paid To Account	Replacing	PC #	Effective Date	Salary Change	Step
b.	Witkowski	Jeanette	Food Service Worker	Holman	Food Service Worker	JTHS	61-910-310-100-12	transfer position and PC	217	10/16/25	NA	
c.	Uhteg	Traci	Food Service Worker (4 hours per day)	JTHS	Food Service Worker (5 hours per day)	JTMS	61-910-310-100-01	transfer position and PC	125	10/16/25	\$15,106.00	3

Information: 10. Personnel-Longevity

The Board of Education approves the following contract adjustments for longevity for the 2025-2026 school year, in accordance with the current negotiated contracts:

	Last Name	First Name	Title	Bargaining Group	Effective Date	Longevity Years	Current Salary	Adjustment	Adjusted Salary (Prorated)
a.	Bonino	Karen	Teacher	JEA	11/1/25	17 Years Longevity	\$72,342.00	\$1,500.00	\$73,842.00
b.	Turner	Cathy	Accountant	NUNIT	11/1/25	10 Years Longevity	\$83,235.00	\$1,000.00	\$84,235.00

Information: 11. Personnel-Substitute Teachers and Paraprofessionals

The Board of Education approves the following substitutes and daily rates for the 2025-2026 school year, to include one (1) day orientation at their daily rate:

	Last Name	First Name	Para-professional \$110.00 per day	Para-professional with 60 credits \$130.00 per day	Substitute Teacher (Substitute Certification -60 credits) \$130.00 per day	Substitute Teacher (Substitute Certification -BA/MA) \$150.00 per day	Substitute Teacher (CE/CEAS/Standard) \$170.00 per day	Substitute Long Term Leave > 8 weeks \$225.00 per day
a.	Burgos	Jennifer			X			
b.	DiStefano	Rachel				X		
c.	Ford	Yvonne				X		
d.	Herbster	Kristina					X	X
e.	Jagerburger	Melissa					X	X
f.	Karas	Ladina				X		
g.	Kemp	Donna					X	X
h.	Mairowitz	Dean				X		
i.	Shreiner	Nicole				X		
j.	Wagtowicz	Megan			X			
k.	Yannuzzi	Nichole				X		

Information: 12. Personnel-Substitutes (Other)

The Board of Education approves the employment of the following substitutes for the 2025-2026 school year, effective October 16, 2025, unless otherwise noted:

	Last Name	First Name	Substitute Position	Rate
a.	Alberti	Desiree	Food Service Worker	\$15.49 per hour
b.	Anglin	Denroy	Custodian	\$17.00 per hour
c.	Bivens	Bernadette	Food Service Worker	\$15.49 per hour
d.	Burke	Enas	Lunchroom Aide	\$15.49 per hour
e.	Celik-Gurbuz	Sevilay	Food Service Worker	\$15.49 per hour
f.	Imbriale	Laura	District Secretary/Receptionist	\$16.50 per hour
g.	Kabia	Alice	Food Service Worker	\$15.49 per hour
h.	Lopez Zamora	Martha	Food Service Worker	\$15.49 per hour
i.	Olivares	Luz	Food Service Worker	\$15.49 per hour
j.	Parker	Katherine	Custodian	\$17.00 per hour
k.	Zambrano	Chelsea	Food Service Worker	\$15.49 per hour

Information: 13. Personnel-Position Creation

The Board of Education approves the following new position(s) for the 2025-2026 school year:

	Position	Location
a.	Paraprofessional	JTMS
b.	Paraprofessional	JT 5-6
c.	Paraprofessional	Holman
d.	Paraprofessional	Holman

Information: 14. Personnel-CPR Instructors

The Board of Education approves the following personnel to provide CPR Training for the district's CPR/Janet's Team members for the 2025-2026 school year, to be paid at their contracted hourly rate not to exceed 12 hours:

	Last Name	First Name	Title	Hourly Rate	Account
a.	Santa Maria	Theresa	Paraprofessional	\$34.75	11-000-213-100-09-260306

Information: 15. Personnel-Student Teachers

The Board of Education approves the following student teachers as filed with the Assistant Superintendent:

	Last Name	First Name	Request	College / University	Dates	Cooperating Teacher(s)	School(s)
a.	Genevrino	Olivia	Observation	Georgian Court University	10/16/25-12/23/25	Douglas Jackson/Nicole Koopman	Crawford
b.	Osmond	James	Practicum	Georgian Court University	10/16/25-12/23/25	Crystal Barlow	Johnson
c.	Rossi	Michelle	Practicum	Georgian Court University	10/16/25-12/23/25	Michelle Dougherty	Holman, Elms, JT 5-6
d.	Uspruch	Abigail	Practicum	Georgian Court University	10/16/25-12/23/25	Jenna Ostroman	JT 5-6

Informational: 16. Personnel-Co-Curricular Resignation

The Board of Education approves the following co-curricular resignation for the 2025-2026 school year.

1. Diane Sendeki, Esports Coordinator/JT 5-6

Informational: 17. Personnel-Co-Curricular Advisors

The Board of Education approves the following co-curricular advisors for the 2025-2026 school year:

	Location	Last Name	First Name	Non-Teaching Assignment	Percent	Step	Payment Amount
a.	JTMS	Soden	Leanna	Yearbook Co-Advisor	50%	A2	\$1,851.50 \$3,703.00
b.	JTMS	Salemi	Victoria	Yearbook Co-Advisor	50%	A3	\$1,865.00

Information: 18. Personnel-Volunteer Clubs

The Board of Education approves the following volunteer clubs and advisors for the 2025-2026 school year:

	Last Name	First Name	School	Club
a.	Caggiano	Laureen	JTHS	Dart Youth Prevention Coalition
b.	Callahan	Heather	JTHS	Ski Club (Advisor)
c.	Ferone	Harry	JTHS	Creative Collaborative Collective (3C)
d.	Noble	Ethan	JTHS	Creative Collaborative Collective (3C)
e.	Portera	Jennifer	JTHS	Dance Club
f.	Szoke	Alysse	JTHS	Women in STEM (W.I.S.E.)

Information: 19. Personnel-IDEA Preschool Funding

The Board of Education approves the apportionment of salary for the following paraprofessionals being funded by IDEA Preschool grant funds for the 2025-2026 school year (Account #20-253-100-106-09):

1. Cindy Fette, \$43,001.00
2. Lisa De Vivo, \$8,707.00

Information: 20. Personnel-Athletic Coach Resignations

The Board of Education approves the following coach resignation for the 2025-2026 school year:

	Last Name	First Name	Location	Non-Teaching Assignment	Sport	Effective Date
a.	Ippolito	Christopher	JTMS	Head Coach	Baseball	9/30/2025
b.	Totten	Brandon	JTMS	Assistant Coach	Wrestling	9/30/2025

Information: 21. Personnel-Athletic Coaches

The Board of Education approves the following High School and Middle School Coaches for the 2025-2026 school year:

	Location	Last Name	First Name	Non-Teaching Assignment	Sport	Percent	Step	Payment Amount
a.	JTHS	Armstrong	Tyler	Assistant Coach	Girls Basketball	100%	A2	\$6,551.00
b.	JTHS	Thornton	Sean	Co-Assistant Coach	Boys Wrestling	50%	A3	\$3,302.00 \$6,604.00
c.	JTHS	George	Patrick	Co-Assistant Coach	Boys Wrestling	50%	A3	\$3,302.00
d.	JTHS	Szymczyk	April	Assistant Coach	Softball	100%	B6	\$5,558.00
e.	JTHS	Iorio	Joseph	Assistant Coach	Baseball	100%	B4	\$5,130.00
f.	JTHS	Wells	Kaitlyn	Assistant Coach	Boys Volleyball	100%	B6	\$5,558.00
g.	JTHS	McElwee	Jake	Assistant Coach	Boys Lacrosse	100%	B1	\$5,005.00
h.	JTHS	Azzolini	Ryan	Assistant Coach	Girls Track	100%	B6	\$5,558.00
i.	JTHS	Wendolek	James	Assistant Coach	Girls Track	100%	B6	\$5,558.00
j.	JTHS	Bacenet	Gwendolyn	Assistant Coach	Girls Track	100%	B1	\$5,005.00
k.	JTHS	Sylvester	Zachary	Assistant Coach	Boys Track	100%	B4	\$5,130.00
l.	JTHS	Engle	Todd	Assistant Coach	Boys Track	100%	B6	\$5,558.00

	Location	Last Name	First Name	Non-Teaching Assignment	Sport	Percent	Step	Payment Amount
m.	JTHS	Connor	Donald	Assistant Coach	Boys Track	100%	B6	\$5,558.00
n.	JTMS	Kipp	Jay	Assistant Coach	Girls Track	100%	B5	\$5,052.00
o.	JTMS	Stuart	Robert	Assistant Coach	Boys Track	100%	B5	\$5,052.00
p.	JTMS	McQuade	Kevin	Head Coach	Baseball	100%	B6	\$5,560.00
q.	JTMS	Lawler	Chloe	Assistant	Wrestling	100%	B1	\$5,742.00

Information: 22. Personnel-Athletics Volunteer Coaches

The Board of Education approves the following volunteer coaches for the 2025-2026 school year:

	Last Name	First Name	Location	Volunteer Assignment	Sport	Assisting Head Coach
a.	Andreas	Tyler	JTMS	Assistant Coach	Boys Soccer	Dominic Salerno

Information: 23. Personnel-Approve JTV Host

The Board of Education approves Barry Rosenzweig as JTV Hosting/Emcee for the “This is Jackson” Show for the 2024-2025 school year.

Information: 24. Personnel-JTV-Volunteers

The Board of Education approves the following JTV Volunteer workers to be paid an honorarium amount of \$25.00 for the 2024-2025 school year (Account #62-998-320-100-09):

- 1. Victoria Quinn
- 2. Taylor Rachunok

Information: 25. Personnel-Child Care

The Board of Education approves the staff and salaries for the Child Care Academy's 2025-2026 school year:

	Last Name	First Name	District Lead Teacher	Teacher/ Substitute Teacher	Paraprofessional / Substitute Paraprofessional	Receptionist / Substitute Receptionist	Child Care Assistant
a.	DeVivo-Calabrese	Dina		X	X		
b.	Castronouvo	Margaret		X	X		
c.	Frangella	Andrea			X	X	
d.	Monday	Lisa			X	X	
e.	Scrofini	Lauren		X	X		

Information: 26. Personnel-Job Descriptions

The Board of Education approves the following job descriptions:

- a. Harassment, Intimidation, and Bullying Coordinator
- b. ADMINISTRATIVELY REMOVED from the agenda by Nicole Pormilli

Document: Personnel-Harassment, Intimidation, & Bullying (HIB) Coordinator for 10-15-25 Agenda

Information: 27. Personnel-Title III ELL Coaches

The Board of Education approves the Title III ELL Coach positions for the 2025-2026 school year to be paid from the 2025-2026 Title III grant (Account #20-241-200-110-09) not to exceed \$4,800 at no cost to the Board.

	Last Name	First Name	Location	Account Number	Amount
a.	Barton-Thrift	Christina	JTMS	20-241-200-110-09	\$1,600.00
b.	Cascio	Emily	JTHS	20-241-200-110-09	\$800.00
c.	Ramos	Carmen	JTHS	20-241-200-110-09	\$800.00
d.	Rose	Justina	JT 5-6	20-241-200-110-09	\$1,600.00

Information: 28. Personnel-Title I-IV Staff Salary October 2025 - June 2026

The Board of Education approves the following personnel to be funded by Title I-IV ESEA Grant funds for October 2025-June 2026:

	Last Name	First Name	Location	Position	Full District Salary	Title I Salary	Account Number for Salary Paid by Title
	Title I						
a.	Glucksnis	Michelle	Crawford	Title I Basic Skills Intervention	\$97,952.00	\$77,961.60	20-231-100-101-10
b.	Carello	Roseanne	Crawford	Title I Basic Skills Intervention	\$95,152.00	\$44,721.44	20-231-100-101-10
c.	Walsh-McHugh	Kelly	Holman	Title I Basic Skills Intervention	\$85,092.00	\$70,626.36	20-231-100-101-04
d.	Carretta	Kimberly	Johnson	Title I Basic Skills Intervention	\$95,952.00	\$50,854.56	20-231-100-101-03
e.	Clauburg	Nicole	JT5/6	Title I Basic Skills Intervention	\$98,452.00	\$75,423.04	20-231-100-101-02
f.	Louis	Stacey-Ann	JT 5/6	Title II Academic Coach/ District Intervention Teacher	\$95,952.00	\$67,166.40	20-231-100-101-02
g.	Jones	Jo Anne	Switlik	Title I Basic Skills Intervention	\$97,952.00	\$77,382.08	20-231-100-101-06
h.	Cucci	Carla	Switlik	Title I Basic Skills Intervention	\$98,952.00	\$19,790.40	20-231-100-101-06
i.	Buonocore	Caryn	District	Title II Academic Coach	\$81,792.00	\$45,803.52	20-231-200-101-09
j.	Plantz	Ashley	District	Grant Secretary	\$42,394.00	\$25,012.46	20-231-200-105-09-231000
k.	Thompson	Michelle	District	Title I Coordinator- Nonpublic	\$61,387.00	\$43,584.77	20-231-200-105-20-231000
l.	Thompson	Michelle	District	Title I Coordinator- Nonpublic	\$61,387.00	\$4,527.59	20-231-200-105-09-231000
m.	Koch	Lisa	District	Supervisor of Grants	\$155,945.09	\$9,555.00	20-231-200-102-09
n.	Koch	Lisa	District	Supervisor of Grants	\$155,945.09	\$8,526.00	20-231-200-102-20
	Title II						
o.	Cucci	Carla	Switlik	Title II Academic Coach/ District Intervention Teacher	\$98,952.00	\$38,710.80	20-270-200-101-09

	Last Name	First Name	Location	Position	Full District Salary	Title I Salary	Account Number for Salary Paid by Title
p.	Donner	Donna	JTMS	District Reading Teacher	\$97,452.00	\$67,043.90	20-270-200-101-09
q.	Buonocore	Caryn	District	Title II Academic Coach	\$81,792.00	\$32,716.80	20-270-200-101-09
r.	Plantz	Ashley	District	Grant Secretary	\$42,394.00	\$7,545.79	20-270-200-105-09-231000

Information: 29. Personnel-Title I Family Night Amend from 9-17-25 Board Motion

The Board of Education approves the Title I Family Nights for the 2025-2026 school year, to be paid through Title I grant funds, see chart below. Account # 20-231-200-110-09. The total amount not to exceed \$5,067 \$5,010.30 at no cost to the Board.

	Last Name	First Name	School	Date of Family Night	Account Number	Amount
a.	Angiolini	Brittany	JT 5-6	10/16/2025	20-231-200-110-02 20-231-200-110-09	\$150.00
b.	Barbolini	Lisa	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$56.70
c.	Barbolini	Lisa	JT 5-6	10/16/2025	20-231-200-110-02 20-231-200-110-09	\$56.70
d.	Beaulieu	Stacy	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$56.70
e.	Bosley	Stephanie-Jo	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$150.00
f.	Camara	Eileen	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$56.70
g.	Carley	Catherine	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$150.00
h.	Carretta	Kimberly	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$56.70
i.	Castronuovo	Margaret	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$150.00
j.	Checorski	Irina	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$150.00
k.	Cipully	Kaitlynn	JT 5-6	10/16/2025	20-231-200-110-02 20-231-200-110-09	\$150.00
l.	DeLucia	Kelly	JT 5-6	10/16/2025	20-231-200-110-02 20-231-200-110-09	\$150.00
m.	DeVivo-Calabrese	Dina	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$150.00
n.	Donnelly	Heather	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$150.00
o.	Downey	Shannon	JT 5-6	10/16/2025	20-231-200-110-02 20-231-200-110-09	\$150.00
p.	Figuero	Karen	JT 5-6	10/16/2025	20-231-200-110-02 20-231-200-110-09	\$150.00
q.	Fucito	Isel	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$56.70
r.	Gasser	Susan	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$56.70
s.	Gilmore	Faye	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$150.00
t.	Grosshandler	Heather	JT 5-6	10/16/2025	20-231-200-110-02	\$56.70
u.	Gruosso	Jennifer	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$150.00
v.	Hughes	Laura	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$150.00
w.	Jones	Jo Anne	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$150.00
x.	Koopman	Nicole	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$150.00
y.	Kosakowski	Melissa	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$150.00
z.	Livio	Kelly	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$150.00
aa.	Mitchell	Stacy	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$150.00
bb.	Moody	Melissa	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$56.70
cc.	Morales	Sandra	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$150.00
dd.	O'Neill	Melissa	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$150.00
ee.	Panora	Diana	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$150.00
ff.	Pfaff	Ashley	Crawford	10/09/2025	20-231-200-110-10 20-231-200-110-09	\$150.00
gg.	Potenza	Sharon	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$56.70
hh.	Rebeiro	Jennifer	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$150.00
ii.	Scrofini	Lauren	Johnson	10/07/2025	20-231-200-110-03 20-231-200-110-09	\$150.00
jj.	Shadell	Alexandria	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$150.00
kk.	Stearns	Courtney	JT 5-6	10/16/2025	20-231-200-110-02 20-231-200-110-09	\$150.00
ll.	Walsh-McHugh	Kelly	Holman	10/09/2025	20-231-200-110-04 20-231-200-110-09	\$150.00
mm.	Wardell	Marie	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$150.00
nn.	Zoni	Suzanne	Switlik	10/14/2025	20-231-200-110-06 20-231-200-110-09	\$150.00

Information: 30. Personnel-JTV Staff

The Board of Education approves the following JTV/Digital Media instructors, to be paid \$50.00 per hour for the 2025-2026 school year (Account #11-401-100-100-09), not to exceed \$43,000.00:

1. Ethan Noble (Instructor)
2. Harry Ferone (Instructor)

O. Public Forum

Action, Information: 1. Open Public Forum Policy

Motion to Open Public Forum
Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

Roger Derickson, parent, thanked the Board for explaining what is going on with the common lunch pause with data and information. Regarding the grant, he appreciates the Board wanting more information. He understands discipline problems are not acceptable and we have the right to a thorough and efficient education program. He noted we need and want a democracy where we talk and investigate. He thinks if the district is pausing the Chromebooks for the younger students, the money should be used for better books because they are very slow. He asked how much is spent per Chromebook with licensing and a maintenance plan. He thinks he can get a better deal with his sourcing. He thanked the people who work with the math league because they won a tournament yesterday against

MATES. He thinks we should celebrate our successes. He is not happy hearing there's discipline problems. Regarding the parent component, he said if you want something to change, bring the parents into the class, let them sit with their student and walk through every class every day, all day.

Patty Muzzillo, parent, asked when common lunch will be returned. She asked when the flexible learning academy will be put into effect. She asked why our high school is being referred to as a zoo, where the security cameras are and where are security personnel are. She asked why the funds aren't being used for additional security instead of for the flexible learning academy that segregates for a culture issue. She noted she is disappointed that she heard from several students that that people in charge at the high school are telling students that they should be the ones breaking up some of the fights. She doesn't think that is fair because if they get in the middle of it, they will be suspended too. She noted the parents' clubs were supposed to get together after the school merger but that has not happened yet. She asked if the parent liaisons for the flexible learning academy will be screened with a background check.

Carlos Martins, resident, mentioned that one of the roadblocks for the flexible learning program is parent involvement. He recommended making the parent or a support system person come in at least once a week for an update on their child because if there is no support from home, it's not going to be successful.

Chris Drury, parent, noted our current high school students had to deal with COVID, remote learning, state budget constraints, the high school merger and now they are dealing with a removal of common lunch, a time for kids to eat, relax, get extra help and go to clubs. He understands the safety of the students is a concern but asked if we can hire more SRO's or have a zero tolerance for fighting. He asked how many fights there have been since the suspension of common lunch and if suspending made the anticipated difference.

Andrea Frangella, parent, understands the pause in common lunch. She asked when clubs are meeting, when is extra help available and if late busing could be a temporary thing during this time. She asked if the flex academy is optional, what if the student opts out, does that student go back with the other kids. She noted the lunch balance is absurd and asked if there anything that could be put in place to prevent this negative balance.

Delaney Drurey, student, noted she is mad about the common lunch change because the people using common lunch in the right ways lost their ability to hang out with friends, to practice for band, choir or the musical and their way to decompress. She noted that hour of being free is really important and losing it can cause stress.

Elizabeth Nudleman, student, noted she was encouraged to get as involved as possible and she joined numerous clubs but that changed when common lunch was paused because it caused clubs and teachers office hours to be after school rather than during common lunch. She noted she has the last lunch, which is 6 hours after breakfast and she is hungry when she gets there. She noted the 3rd period physical education class misses the school news and club information on JTHs live because the gymnasium does not have a projector. She noted many clubs have been affected or cancelled until common lunch is restored and students weren't told how to deal with this change. For after school meetings, students must have a ride home or take the late bus. She noted late bus instructions are unclear. She feels the negative effects such as people being uninformed about the happenings at school, students being confused about how to keep their clubs and sports from clashing, possibly being unable to attend after school club meetings outweigh any potential solutions.

Bhumi Afzal, parent, asked if administration has looked into the root causes of the fights. She asked if the individuals who are rumored to be stirring the pot have been named and identified. She expressed concern about the bathrooms. She heard there is extensive vaping with weed in the bathrooms creating hot boxes where students get high. She understands students have to sign in and out of the bathroom with an administrator or security personnel. She asked why the administrator doesn't check in the bathroom or doesn't smell the smoke. She noted bathrooms can only be used during classroom time thus missing class time so they shouldn't be locked between classes. She asked if this could be a secondary root cause of the fighting. She noted restricting use of the bathroom is not acceptable.

Deanna Wall, parent, asked what the district is doing about expensive Chromebook fees. She asked for clarification on the teacher contractual requirements for afterschool help and asked if it can be updated on teacher pages. She asked if sports teams will have priority preference for facility usage and dates for their banquets over outside venues that bring in revenue. She noted the lack of parent communication is unacceptable to her. She noted parents are not informed of teachers LOAs or switches in teachers. The common lunch possible change was told to the students then parents were told in an email that it is in place. Parents should be notified of things other than at board meetings. She noted the district communicated through email asking parents for help getting legislation to vote for funding. She wants more communication with parents when things affect our kids.

Ashlyn Maglone, student, noted changing common hour due to misbehaving students makes sense but she does not think it targets the root of the behavior problems. She noted the exact behavior issues is specific to each student and situation, but she doesn't think they care about the consequences especially if they are lax and laidback. These students adapt to the change and misbehave in a different way instead of learning their behavior is actually wrong. She noted it is then just punishing the students who properly used common lunch and the misbehaving students are misbehaving other places like the bus ramp, hallways or bathrooms. She asked what the plan is if the pause doesn't stop the misbehavior. She noted the rowdy students are going to enjoying to the flexible learning academy because it's going to be later in the day and then they're not going to want to fix themselves.

Alexis Haber, parent, asked for the current high school enrollment, the number of students suspended, number of repeat offenders and the number of security officers stationed in the high school. She asked how absenteeism would be enforced in the alternative program, what the consequences are for noncompliance and what happens if the program is unsuccessful. She asked why the two session layout of common lunch was discontinued. She asked what prompted the change in the banquet policy.

Daniel DiPierro, student, he agrees that the temporary absence of common lunch doesn't allow clubs and band to meet and students can't de-stress midday. He noted students can form clubs related to things they love but asked how these new clubs will develop without common lunch because it will conflict with after school activities.

Elizabeth Nudleman, student, regarding the culture problem, she asked how students have enough time to form a crowd around fights and why security guards aren't getting there quick enough to stop it.

Monica Hittinger, parent, thinks the alternative academy is overshadowing the school violence happening in the high school. She has heard from multiple children that the school is a zoo so she asked how many students that have been involved assaults and suspended and how many are repeat offenders. She asked what punishment is in place after the 10 day suspension. She asked what the alternative consequences are for repeat offenders and what was done in the past because there are other options. She thinks transparency regarding other options would help with the decision regarding the plan presented tonight. She asked if there is a policy about sharing the number of suspensions. She asked how many security officers are at the high schools before and after the merge. She asked why misbehaving students can just not be allowed in common lunch and make common lunch a privilege with a zero tolerance policy for all students. She asked if the flexible academy could be virtual or if the high intensity tutoring in the grant money could be used for students that are suspended rather than using additional funds on the academy. She asked if student voices are being heard about changes proposed; is there a committee or a Google survey to know their ideas.

Crystal Wagner, parent, asked for statistics on the bigger issues-fights, vandalism, substance abuse or a combination of them, that prompted removing the common lunch. She heard that the HS is down at least one SRO and asked what is being done about that. She asked if students who can no longer attend a club will be reimbursed. She is concerned about safety, especially waiting for that late bus with less supervision. She said the Administration needs to listen to the students and not just hear them.

Jeannie Kabiri, parent, noted discipline actions don't seem fair for all students. She noted her son was affected by the problems with common lunch. She noted her son received in school and out of school suspension for something she doesn't think he did. She wants to know if students can be questioned without parental notification or representation even if they ask for a parent or coach. She would like her son's permanent record addressed by the Board. She would like to know the rules for kids that get suspended and if they will be allowed to go to Battle of the Classes or play in the Powderpuff game. She noted she had a conversation with the principal and got nowhere. She would like to know what the discipline actions are and how it works - does something go in the student file, could it be a verbal or written warning. She thinks there's been about 21 to 22 fights the first 14 days of school. She asked if the kids that are fighting are getting suspended, expelled or pulled out of the school. She asked if other parents pay for Chromebooks.

Action: 2. Close Public Forum
Motion to Close Public Forum

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas

- Mrs. Pormilli address the questioned asked and noted if a specific question was not answered, she can be reached tomorrow to discuss.
- Common lunch-District is looking to restore it ASAP. As the superintendent, Mrs. Pormilli has always and will continue to put students first. She believes in common lunch and is happy to hear parents and students also appreciate common lunch.
 - Flexible academy - Presented as a pilot program tonight, administration was clear that all of the pieces are not in place yet. They are hopeful to put it in place November or December to help deal with many things students are struggling with because as they are here to educate and support students to become better academically and socially emotionally.
 - References to the high school being a zoo - She did not say that and noted someone tonight mentioned rumors. She noted the high school is not a zoo. She and the administration team are at the HS multiple times a week. She is sorry to hear that people are calling that.
 - Stopping the fights - She will address this with the admin team at the high school but as she understands it, administration is trying to ensure successful students are encouraged to be upstanders, someone who encourages the right choices and the right behaviors. She noted administration would not want to put any student physically at risk.
 - Parent liaisons - As employees of the district, they are background checked and fingerprinted.
 - Support from home - The district always wants parents support from home. As always in our district for discipline issues, parents are absolutely involved. Meetings are held and plans are put into place for improvement.
 - Violence and vandalism - A report is given twice a year that demonstrates the number of incidents in the district. A report is not prepared for this evening, but reports will continue moving forward. At the next meeting, Mrs. Pormilli can share the number of suspensions. The slides currently available are from previous years and the audience is looking for this year's numbers.
 - Zero tolerance for inappropriate behaviors - The district does have zero tolerance for any inappropriate behaviors violating code of conduct. She noted this evening there was a motion regarding an expulsion hearing. It is hard to the public to understand this because it is confidential information; we don't speak publicly about a student incident or issue.
 - Student involvement - She thanked the students who spoke tonight and appreciates their emails. She is a proponent for students sharing their concerns productively. Administration will reach out to students to help move forward to problem solve.
 - Lunch balance -Mr. Baginski noted that most school districts struggle with this and districts are very limited in what they can do. He noted you have to feed children, you can't deny them a lunch, there are restrictions on how you can communicate the lunch to avoid shaming students. The district tries to communicate as much possible. He noted diplomas can be held until lunch balances are paid. Mrs. Gardella mentioned a possible app where a child couldn't get lunch unless the app was filled out and food was paid for. Mr. Baginski added that a la carte buying can be limited and sometimes that is a catalyst for getting an unpaid balance. Dr. Osmond asked if graduated students with leftover lunch account money could be used to reduce the balance.
 - Chromebooks - She noted Chromebook expenses and fees do pile up for broken equipment. Our Chromebooks are slow, not working well and are in their 5th and last year of life. Administration is meeting to decide how to move forward. It will be determined whether to continue to buy for all students, a portion of our students and then with newer Chromebooks so they would be functioning a better. She appreciates audience input about the Chromebooks.
 - High School Security - She feels there is adequate security at our high school. She is hesitant to say information at a public meeting to ensure that we're not extremely transparent with security because we want don't reveal where our security is. She noted anyone can call her for the information privately.
 - Lunch Periods - The lunch periods currently in place were in place for decades before we had common lunch. It was changed to common lunch 4 years ago because it was though that common lunch was a better option so she knows it is not ideal to go back to something that was changed in order to allow students to have access to other things.
 - Teacher availability - Teachers should be available after school from 1:30-2:00 unless they have a required faculty or department meeting. Mrs. Pormilli will follow up with high school administration to ensure teachers identify their after school availability for students until common lunch is restored.
 - Individual student concerns - Mrs. Pormilli noted she does not speak publicly about individual students but if there is an individual student question she can be reached privately.
 - Communication - Mrs. Pormilli respectfully thinks this district is good at communicating to its community what is occurring and administration does make themselves accessible.
 - Bathroom concerns - She noted bathroom usage and vaping are legitimate concerns and she will speak to high school administration about it and she encouraged parents to give specifics to administration so they can look into it.
 - Banquets - She noted the Board's purpose of asking for the three dates is so athletic banquets can be put on the calendars with first priority over other events. The policy for scheduling banquets, is to make it a requirement for the 2026-27 school year. This year, we encourage you to give in district a try, but it is a choice to have it in district or out of district.

Mrs. Pormilli reiterated she can be reached out to individually for any questions.

P. Board Comments
Information: 1. Board Comments

Mr. McCarron thanked everybody for coming out tonight and congratulations to the band on all their success last weekend. He thanked the students who,spoke tonight because it is nice to see people involved and taking an active role in their education.

Dr. Osmond thanked everyone for coming out. She noted it is important our community is involved in the governance process and part of the conversations so the Board knows what you want.

Mrs. Rivera thanked everyone for coming out and viewing on live stream. She thanked administration for the presentations and sharing your comments and concerns.

Mrs. Barocas thanked everyone for coming out, especially our students. She congratulated the band. She noted the Board is listening and hearing. She noted the Board members are separate from the administration - the Board is your voice. She noted the Board brings everything back to the administration.

Mrs. Gardella acknowledged the vocational training program for students and the volunteer teaching staff for clubs and activities on the agenda. She thinks resilience is an important skill and she thinks our students and staff are getting comfortable with their new normal from the merge. She appreciates everybody coming out. She noted her concern for the utilization of additional mental health grants for student programming that didn't impact the students at large. She thanked the speakers tonight because they helped the Board come to a decision to table it.

Mrs. Barocas added that although there is disappointed with the common lunch pause, she is confident that our administration and staff will on something to bring it back.

Mrs. Kas congratulated the marching band and thanked everyone for coming out, especially the students. She thinks we have an amazing administrative team. She noted we have been through difficulties before and we always come through. She thinks the communication is there.

Q. Adjournment
Action: 1. Adjournment by Acclamation
Motion to Close the Meeting

Motion by Tara Rivera, second by Megan Gardella.
Final Resolution: MOTION CARRIED
Yes: Erica Osmond, Brian McCarron, Tara Rivera, Allison Barocas, Megan Gardella, Tina Kas
Meeting adjourned at 9:33pm.

Respectfully Submitted,


Daniel Baginski
Business Administrator/Board Secretary