

Monday, April 27, 2020

Dear First Graders,

We miss you very much and are so proud of all of the hard work you've been doing at home! If you scroll down, you will find the next week of lesson plans with links to each assignment that you can click on. We will also be posting **our own videos** on the First Grade Google Classroom and on our plans to help better understand the lessons, especially math. Each day is labeled with the date on top to keep you organized. **We have adjusted some things to help shorten the work load.** Students will now have reading, math and Foundations words everyday; however, **writing and science will now only be required 2-3x a week.** We hope this helps keep the work a bit more manageable at home for everyone. Most of the work can be completed in your composition book.

On Friday, please submit online or send a picture of:

- **1 science observation**
- **1 Foundations word assignment**
- **1 reading log**
- **1 opinion writing**

Math will automatically be recorded daily when you complete and hit submit. These assignments will be graded and count as **attendance**. Please do not hesitate to contact us if you have any questions or concerns, as we are happy to assist in any way we can! We appreciate all of your support with your child's schoolwork. Stay safe and healthy with your families!

The First Grade Teachers

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Please complete the following lessons for **Monday, April 27**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance. **If you are having difficulty with a link, please be sure you are using your child's email when you attempt to access it.**

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objective: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds, short vowels and r-controlled vowels. Click below to practice Foundations skills. Letter Sound Drill Welded Sounds Drill Vowel Extension Drill R-Controlled Drill</p> <p>2. Write these three Foundation words in rainbow colors: how, now, down</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources to find books to read:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	No writing assignment today.	
Math	<p>Topic 12 Review/Test: Students will demonstrate mastery of measurement skills</p> <p>1.Click here to watch our teacher review video : Topic 12 Review</p> <p>2. Login to Pearson EasyBridge website</p> <p>3. Complete “Topic 12 Online Assessment,” scroll down, and submit your answers.</p>	<p>Practice addition and subtraction facts in your notebook.</p> <p>Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Math Login Directions</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose “Easy Bridge.”</p> <p>3. Click “Realize” on the right side of the page.</p> <p>4. Choose the green “Browse” section and find today’s lesson.</p>
Science	<p>Objective: Students will understand that not all animal babies will look like their parents when they are born. They will watch the video “Animals and their babies” and then complete an animal match up worksheet.</p> <p>Animals and their Babies Video Animal Match Up Worksheet</p>	
Health	<p>Objective: Students will be able to identify ways to keep teeth healthy.</p> <p>The Tooth Book Read Aloud Teeth Brushing Checklist</p>	

Please complete the following lessons for **Tuesday, April 28**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objective: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds, short vowels and r-controlled vowels. Click below to practice Foundations skills. Letter Sound Drill Welded Sounds Drill Vowel Extension Drill R-Controlled Drill</p> <p>2. <u>Weekly Foundation Words:</u> Write these three words in all capital letters.</p> <p>HOW, NOW, DOWN</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	No writing assignment today.	
Math	<p>13-1 Students will be able to tell time to the hour</p> <p>1.Click here to watch our teacher video. 13-1</p> <p>2. Login to Pearson EasyBridge website or Google or Classroom and watch the 13-1 "Visual Learning" video.</p> <p>3. Complete " Quick Check," scroll down, and submit your answers.</p>	<p>Practice addition and subtraction facts in your notebook.</p> <p>Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Login</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge."</p> <p>3. Click "Realize" on the right side of the page.</p> <p>4. Choose the green "Browse" section and find today's lesson.</p>
Science	<p>Objective: Students will understand that not all animal babies will look like their parents when they are born. They will watch the video "Animals and their babies" and then complete an animal match up worksheet.</p> <p>Animals and their Babies Video Animal Match Up Worksheet</p>	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	

Please complete the following lessons for **Wednesday, April 29**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objective: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds and short vowels and r-controlled vowels. Click below to practice Foundations skills. Letter Sound Drill Welded Sounds Drills Vowel Extension Drill R-Controlled Drill</p> <p>2. <u>Weekly Foundation Words:</u> Write these three words in pen/marker/colored pencil. how, now, down</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	No writing assignment today.	
Math	<p>13-1 Review: Students will be able to tell time to the hour</p> <p>1. Watch this youtube video Learn to Tell Time</p> <p>2. Complete this worksheet. You may print it or just write the time in your notebook Telling Time to the Hour</p>	<p>Practice addition and subtraction facts in your notebook. Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Login 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge." 3. Click "Realize" on the right side of the page. 4. Choose the green "Browse" section and find today's lesson.</p>
Science	<p>Objective: Students will understand that not all animal babies will look like their parents when they are born. They will watch the video "Animals and their babies" and then complete an animal match up worksheet.</p> <p>Animals and their Babies Video Animal Match Up Worksheet</p>	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	

Please complete the following lessons for **Thursday, April 30**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objective: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds, short vowels and r-controlled vowels. Click below to practice Foundations skills. Letter Sound Drill Welded Sounds Drill Vowel Extension Drill R-Controlled Drill</p> <p>2. Weekly Foundation Words: Write these three words in bubble letters. how, now, down</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	<p>Objective: Students will be able to state their opinion and write a reason about an animal that would be the best pet.</p> <p>In my opinion a _____ would be a great pet.</p>	<p>Opinion Writing Anchor Chart</p> <p>Opinion Writing Checklist</p> <p>Writing Paper with Sketch Box</p>
Math	<p>13-2: Students will be able to tell time to the hour using 2 different clocks</p> <p>1. Click here to watch our teacher video: 13-2</p> <p>2. Login to Pearson EasyBridge website or Google Classroom and watch the 13-3 "Visual Learning" video.</p> <p>3. Complete "Quick Check," scroll down, and submit your answers.</p>	<p>Practice addition and subtraction facts in your notebook. Practice Facts on: Xtramath.org Fast Facts</p> <p>Pearson Login</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge."</p> <p>3. Click "Realize" on the right side of the page.</p> <p>4. Choose the green "Browse" section and find today's lesson.</p>
Science	No science assignment today.	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	

Please complete the following lessons for **Friday, May 1**. Attendance will be graded based on work completion. Be sure to hand in one assignment this week from Math, Science, Foundations, Reading, and Writing to count for your child's attendance.

Subject	Lesson	Optional Resources/Extra Activities
Reading	<p>Objective: Students will be able to read independently for 10 minutes.</p> <p>1. Foundations Objective: Students will be able to practice welded sounds, short vowels and r-controlled vowels. Click below to practice Foundations skills. Letter Sound Drill Welded Sounds Drill Vowel Extension Drill R-Controlled Drill</p> <p>2. <u>Weekly Foundation Words:</u> Write these three words in fancy letters. how, now, down</p> <p>3. Reading Log</p>	<p>Your child may read their books in their reading bag or access the following resources:</p> <p>Epic Books Raz Kids Account Scholastic Reading Books Espark</p> <p>Foundations letter, sound, keyword cards Letter Tiles Foundations Unit 9 Work Tapping out Words Video 1 Tapping out Words Video 2</p> <p>Project Read: ONLY for students who participate in this program, go to the teacher's class page for daily activities (Mrs. Brennan or Miss Many) This is instead of Foundations.</p>
Writing	<p>Objective: Students will be able to state their opinion and give another reason on why their animal is the best pet. Another reason is _____.</p>	<p>Opinion Writing Anchor Chart</p> <p>Opinion Writing Checklist</p> <p>Writing Paper with Sketch Box</p>
Math	<p>13-2: Review: Students will be able to tell time to the hour using 2 different clocks</p> <p>1. Watch this youtube video: This is a Digital Clock</p> <p>2. Complete this worksheet. You may print it or just write the time in your notebook. Telling Time to the Hour on a Digital Clock</p>	<p>Practice addition and subtraction facts in your notebook. Practice Facts on: Xtramath.org Fast Facts Pearson Login</p> <p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge."</p> <p>3. Click "Realize" on the right side of the page.</p> <p>4. Choose the green "Browse" section and find today's lesson.</p>
Science	No science assignment today.	
Gym	<p>Objective: Students will engage in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). You can also try Go Noodle</p>	