



## Homework Guide

Review **consonant blends** with your child during the next 2 weeks.

### Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. This is extremely important. Each sound must be tapped on a

different finger. The word **“stop”** will have four taps. Do not tap trick words (in bold).

3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. Remember, it is helpful if you say the letters as your child writes.

### WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	sock	jam	which
On Tuesday Dictate	<b>Current Words</b>	→	flip	camp	test
On Wednesday Dictate	<b>Trick Words</b>	→	<b>would</b>	<b>could</b>	<b>should</b>
On Thursday Dictate	<b>Sentence</b>	→	<b>Could</b> Beth mend <b>the</b> rip in <b>the</b> dress?		

### WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	just	grass	swim
On Tuesday Dictate	<b>Current Words</b>	→	clams	bench	shrubs
On Wednesday Dictate	<b>Trick Words</b>	→	<b>over</b>	<b>her</b>	<b>number</b>
On Thursday Dictate	<b>Sentence</b>	→	Bill went <b>over to the</b> ranch.		



## Do the “Match Blend Search” Activity

Have your child match a **word beginning** with a **word ending** to make a word. Have him or her write all the words on a separate sheet of paper and then read the words.

### Word Beginnings

br

sk

sm

sn

sp

### Word Endings

it

all

ip

ap

ing



## Do the “Blend and Digraph Blend Detective” Activity

Have your child read the words. Underline the blends and digraph blends with two separate lines. Example: b l u sh, sh r e d

glad

grin

plug

trot

grab

shred

twig

bench

squish

chomp

flip

punch

munch

cross

self

The words **flip** and **shred** are Word of the Day words that were discussed in class and entered into your child’s Student Notebook. Ask your child to use the words in sentences to demonstrate meaning.

WEEK 1

should

could

would

WEEK 2

her

over

number

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.